

BACHELOR OF EDUCATION DEGREE PROGRAMME: STUDENT HANDBOOK 2017 – 2021

1.0 THE PROGRAMME

1.1 Aim

1.1.1 The Department of Distance Education will offer a Bachelor of Education degree programme with courses that would follow the curricula offered by the subject sections and departments in the main stream conventional system, that are affiliated to the University of Zambia. The order in which the courses shall be presented will be such that candidates would complete all the required number in four years. The scheduling will allow distance education candidates to study not less than four courses each academic year.

1.1.2 The aim of the Bachelor of Education degree is to provide practicing teachers, or candidates with equivalent professional experience, the opportunity to further their studies in the field of education by means of distance education. The degree is especially aimed in particular at candidates who possess a secondary teachers' diploma and who wish to upgrade their professional qualification to a degree for teaching at secondary school level in the fields of Agricultural Science, Business Studies, Languages, Social Sciences, Mathematics and Physical Education.

1.2 Programme overview

Subject Combinations

The undergraduate degree programme will be offering course with the following subject combinations:

- 1.2.1 Bachelor of Education in Agricultural Science
- 1.2.2 Bachelor of Education in Business Studies
- 1.2.3 Bachelor of Education in English Language & Civic Education
- 1.2.4 Bachelor of Education in English Language & Geography
- 1.2.5 Bachelor of Education in English Language & History
- 1.2.6 Bachelor of Education in English Language & Physical Education
- 1.2.7 Bachelor of Education in English Language & Religious Studies
- 1.2.8 Bachelor of Education in English Language & Linguistics and African Languages
- 1.2.9 Bachelor of Education in Mathematics & Civic Education
- 1.2.10 Bachelor of Education in Mathematics & Geography
- 1.2.11 Bachelor of Education in Mathematics & History
- 1.2.12 Bachelor of Education in Mathematics & Physical Education
- 1.2.13 Bachelor of Education in Mathematics & Religious Studies
- 1.2.14 Bachelor of Education in Mathematics & Linguistics and African Languages
- 1.2.15 Bachelor of Education in Physical Education & Civic Education
- 1.2.16 Bachelor of Education in Physical Education & Geography
- 1.2.17 Bachelor of Education in Physical Education & History
- 1.2.18 Bachelor of Education in Religious Studies & Civic Education
- 1.2.19 Bachelor of Education in Religious Studies & Geography
- 1.2.20 Bachelor of Education in Religious Studies & History
- 1.2.21 Bachelor of Education in Linguistics and African Languages & Civic Education
- 1.2.22 Bachelor of Education in Linguistics and African Languages & Geography
- 1.2.23 Bachelor of Education in Linguistics and African Languages & History
- 1.2.24 bachelor of Education in Early Childhood Education

1.3 The Curriculum

Year 1

ED 1	Education Course 1
ED 2	Education Course 2
Major 1	Major Teaching Subject Course 1
Major 2	Major Teaching Subject Course 2
Minor 1	Minor Teaching Subject Course 1
Minor 2	Minor Teaching Subject Course 2

Year 2

ED 3	Education Course 3
ED 4	Education Course 4
Major 3	Major Teaching Subject Course 3
Major 4	Major Teaching Subject Course 4
Minor 3	Minor Teaching Subject Course 3
Minor 4	Minor Teaching Subject Course 4

Year 3

ED 5	Education Course 5
Major 5	Major Teaching Subject course 5
Major 6	Major Teaching Subject course 6
Major 7	Major Teaching Methods course 7
Minor 5	Minor Teaching Subject course 5
Minor 6	Minor Teaching Methods course 6
RM 1	Research Methods 1

Year 4

ED 6	Education Course 4
Major 8	Major Teaching Subject course 8
Major 9	Major Teaching Subject course 9
Minor 7	Minor Teaching Subject course 7
RM 2	Research Methods 2
STE	School Teaching Experience

1.4 Numbers of Courses

- 1.4.1 Total number of Education courses: 6
- 1.4.2 Total number of Major Teaching subject courses: 9
- 1.4.4 Total number of Research courses (Major): 2
- 1.4.5 Total number in Minor Teaching subject courses: 7
- 1.4.6 School Teaching Experience Course: 1

1.5 Grading

- 1.5.1 Grading for final score and classification shall be based on all the courses except Research and School Teaching Experience courses, although they too must be satisfactorily passed. The best 10 courses out of the total 22 are to be considered. These best 10 courses should consist of at least two (2) education courses, at least two (2) Minor Teaching subject courses and at least four (4) Major Teaching Subject courses.

1.5.2 Grading Points and Scoring

A+	3.0
A	2.5
B+	2.0
B	1.5
C+	1.0
C	0.5

<i>Highest score</i>	30
<i>Lowest lowest</i>	5

1.5.3 Certification

24.0 – 30.0	Distinction
18.0 – 23.5	Merit
12.0 – 17.5	Credit
5.0 – 11.5	Pass

1.6 Programme calendar

First Academic Year

Orientation session:	April of 1 st calendar year (2017)
Second session:	August of 1 st calendar year (2017)
Third session:	December of 1 st calendar year (2017)
Promotion Examinations:	April of 2 nd calendar year (2018)

Second Academic Year

First session:	August of 2 nd calendar year (2018)
Second session:	December of 2 nd calendar year (2018)
Promotion Examinations:	April of 3 rd calendar year (2019)

Third Academic Year

First session:	August of 3 rd calendar year (2019)
Second session:	December of 3 rd calendar year (2019)
Promotion Examinations:	April of 4 th calendar year (2020)

Fourth Academic Year

School Teaching Experience:	April to August of 4 th calendar year (2020)
First session:	August of 4 th calendar year (2020)
Second session:	December of 4 th calendar year (2020)
Final Examinations:	April of 5 th calendar year (2021)

Graduation	August 2021
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2.0: PROGRAMME STRUCTURE

2.1 Curriculum for Major-Minor Subject Combinations

Year 1

EDU 101	Education Course 1
EDU 102	Education Course 2
Major Course1	Major Teaching Subject Course 1
Major Course 2	Major Teaching Subject Course 2
Minor Course 1	Minor Teaching Subject Course 1
Minor Course 2	Minor Teaching Subject Course 2

Year 2

EDU 201	Education Course 3
EDU 202	Education Course 4
Major Course 3	Major Teaching Subject Course 3
Major Course 4	Major Teaching Subject Course 4
Minor Course 3	Minor Teaching Subject Course 3
Minor Course 4	Minor Teaching Subject Course 4

Year 3

EDU 301	Education Course 5
EDU 305	Research Methods
Major Course 5	Major Teaching Subject course 5
Major Course 6	Major Teaching Subject course 6
Major Course 7	Major Teaching Methods course 7
Minor Course 5	Minor Teaching Subject course 5
Minor Course 6	Minor Teaching Methods course 6

Year 4

EDU 401/402/403/	Education Course 6
EDU 405	Research Report (Major Teaching Subject course)
EDU 400	School Experience
Major Course 8	Major Teaching Subject course 8
Major Course 9	Major Teaching Subject course 9
Minor Course 7	Minor Teaching Subject course 7

2.2 Curriculum for Single Major Subject Combinations

Year 1

EDU 101	Education Course 1
EDU 102	Education Course 2
Course 1	Teaching Subject Course 1
Course 2	Teaching Subject Course 2
Course 3	Teaching Subject Course 3
Course 4	Teaching Subject Course 4

Year 2

EDU 201	Education Course 3
EDU 202	Education Course 4
Course 5	Teaching Subject Course 5
Course 6	Teaching Subject Course 6
Course 7	Teaching Subject Course 7
Course 8	Teaching Subject Course 8

Year 3

EDU 301	Education Course 5
ED 305	Research Methods
Course 9	Teaching Subject course 9
Course 10	Teaching Subject course 10
Course 11	Teaching Methods course 11
Course 12	Teaching Subject course 12
Course 13	Teaching Methods course 13

Year 4

EDU 401/402/403	Education Course 4*
ED 405	Research Report
ED 400	School Experience
Course 14	Teaching Subject course 14
Course 15	Teaching Subject course 15
Course 16	Teaching Subject course 16

2.3 Number of Courses

(a)	Total number of Education courses:	6
(b)	Total number of Major Teaching subject courses:	9
(c)	Total number of Research courses (Major):	2
(d)	Total number of Minor Teaching subject courses:	7
(e)	Number of Single major subject courses:	16
(f)	School Experience Course:	1

2.4 Course Codes and Nomenclature

Each course shall be identified by a code consisting of three letters representing the name of the subject or section in which it is offered, followed by a three digit number.

The first digit represents the year in which the course is offered, the second digit represents the code assigned to the subject section while the third digit represents the order of each course in the section.

2.5 Grading System

Grading for final score and classification shall be based on all the courses except Research and School Experience courses, although they too must be satisfactorily passed.

The best 10 courses out of the total 24 shall be considered to determine the overall score for the award of the Bachelor of Education degree.

For the major-minor programmes, these best 10 courses should consist of at least two (2) education courses, at least two (2) Minor Teaching subject courses and at least four (4) Major Teaching Subject courses.

For the single major programmes, these best 10 courses should consist of at least two (2) education courses and at least six (6) Teaching Subject courses.

2.6 Grading Points and Scoring

A+	3.0
A	2.5
B+	2.0
B	1.5
C+	1.0
C	0.5
<i>Highest score</i>	30.0
<i>Lowest lowest</i>	5.0

2.7 Certification

24.0 – 30.0	Distinction
18.0 – 23.5	Merit
12.0 – 17.5	Credit
5.0 – 11.5	Pass

2.8 Programme Calendar

First Academic Year

Orientation session:	April of 1 st calendar year (2017)
Second session:	August of 1 st calendar year (2017)
Third session:	December of 1 st calendar year (2017)
First Year Examinations:	April of 2 nd calendar year (2018)

Second Academic Year

First session:	August of 2 nd calendar year (2018)
Second session:	December of 2 nd calendar year (2018)
Second Year Examinations:	April of 3 rd calendar year (2019)

Third Academic Year

First session:	August of 3 rd calendar year (2019)
Second session:	December of 3 rd calendar year (2019)
Third year Examinations:	April of 4 th calendar year (2020)

Fourth Academic Year

School Teaching Experience:	April to August of 4 th calendar year (2020)
First session:	August of 4 th calendar year (2020)
Second session:	December of 4 th calendar year (2020)
Fourth Year Examinations:	April of 5 th calendar year (2021)

Graduation

August 2021

3.0 DEPARTMENTAL AND SECTION COURSES

3.1 Department of Education

YEAR ONE

EDU 101: Introduction to Special Education & Guidance and Counselling

EDU 102: Educational Administration and Management

YEAR TWO

EDU 201: Educational Psychology

EDU 202: Sociology of Education

YEAR THREE

EDU 301: History & Philosophy of Education & Educational Ethics

EDU 305: Introduction to Research Methods

YEAR FOUR

EDU 400: School Experience

EDU 401: Introduction to Curriculum Studies*

EDU 402: Introduction to Environmental Education*

EDU 403: Introduction to Comparative Education*

EDU 405: Research Report

3.2 Department of Languages

3.2.1 English Language Education (ELE Major)

YEAR ONE

ELE 111 Introduction to Language and Linguistics

ELE 112 Introduction to Literature and Literary Criticism

YEAR TWO

ELE 211 The Structure of Modern English

ELE 212 Introduction to the Survey of English Literature

YEAR THREE

ELE 311 Advanced English Grammar

ELE 312 Modern African Literature

ELE 313 English Language Teaching Methods I

YEAR FOUR

ELE 411 Introduction to General Linguistics

ELE 413 English Language Teaching Methods II

3.2.2 English Language Education (ELE Minor)

YEAR ONE

- ELE 111: Introduction to Language & Linguistics
ELE 112: Introduction to Literature and Literary Criticism

YEAR TWO

- ELE 211: The Structure of Modern English
ELE 212: Introduction to the Survey of English Literature

YEAR THREE

- ELE 311: Advanced English Grammar
ELE 313: English Language Teaching Methods I

YEAR FOUR

- ELE 411: Introduction to General Linguistics*
ELE 413 English Language Teaching Methods II

3.2.3 Linguistics and Languages Education (LLE Major)

YEAR ONE

- LLE 111: Introduction to Language and Linguistics
LLE 112: Introduction to Literature and Literary Criticism
LLE 113: Introduction to Lexicology and Loan Words*

YEAR TWO

- LLE 211: The Phonology and Morphology of African Languages
LLE 212: African Oral Literature

YEAR THREE

- LLE 311: The Syntax and Semantics of African Languages
LLE 312: Writings in Zambian Languages
LLE 313: African Languages Foundation Teaching Methods

YEAR FOUR

- LLE 411: Theoretical Phonology, Morphology and Syntax
LLE 412: Psycho-sociolinguistics*
LLE 413: African Languages Advanced Teaching Methods

3.2.4 Linguistics and Languages Education (LLE Minor)

YEAR ONE

- LLE 111: Introduction to Language and Linguistics
LLE 112: Introduction to Literature and Literary Criticism

YEAR TWO

LLE 211: The Phonology and Morphology of African Languages

LLE 212: Terminology and Translation

YEAR THREE

LLE311: The Syntax and Semantics of African Languages

LLE 313: African Languages Foundation Teaching Methods

YEAR FOUR

LLE 412: Psycho-sociolinguistics*

LLE 413 African Languages Advanced Teaching Methods

3.3 DEPARTMENT OF SOCIAL SCIENCES

3.3.1 Social Sciences – Civic Education (CED Major)

YEAR ONE

CED 121: Introduction to Civic Education

CED 122: Constitutionalism & Human Rights Education

YEAR TWO

CED 221: Economics & Trade in Education

CED 222: Culture, Gender and Development Studies

YEAR THREE

CED 321: Regional Economic Groups

CED 322: Peace & Security Studies

CED 323: Teaching Methods in Civic Education

YEAR FOUR

CED 421: Global Issues in Civic Education

CED 422: Civil Military Relations & Humanitarian Assistance

CED 424: Industrial Relations & Labour Laws*

CED 425: Public Legal Education Studies*

CED 426: Population and Environmental Studies Education*

3.3.2 Social Sciences – Civic Education (CED Minor)

YEAR ONE

CED 121: Introduction to Civic Education

CED 122: Constitutionalism & Human Rights Education

YEAR TWO

CED 221: Economics & Trade in Education

CED 222: Culture, Gender and Development Studies

YEAR THREE

CED 321: Regional Economic Groupings

CED 323: Teaching Methods in Civic Education

YEAR FOUR

CED 421: Global Issues in Civic Education

3.3.3 Social Sciences – Geography Education (GED Major)

YEAR ONE

GED 120: Introduction to Physical Geography

GED 122: Introduction to Human Geography

YEAR TWO

GED 220: Statistical Methods and Geographical Data/Mapping Techniques

GED 222: Economic Geography & Development

YEAR THREE

GED 320: Geography Teaching Methods I

GED 322: Geography of Africa with Reference to Zambia

GED 325: Climatology

GED 5xx: Elective Course (Majors Only)

YEAR FOUR

GED 420: Geography Teaching Methods II

GED 423: Population Geography

GED 5xx: Elective Course (Majors Only)

GED 6xx: Elective Course (Majors Only)

3.3.4 Elective Course for Geography Education Major

Group 1 – Physical Geography

GED 523: Environmental Education, Hazards and Disasters

GED 525: Soil Geography

GED 527: Environmental Impact Assessment

GED 529: Sustainable Resource Utilization and Conservation

Group 2 – Human Geography

GED 621: Urban Geography and Planning

GED 623: Rural Geography

GED 625: Tourism, Environment and Development

3.3.5 Social Sciences – Geography Education (GED Minor)

YEAR ONE

GED 121: Introduction to Physical Geography

GED 122: Introduction to Human Geography

YEAR TWO

GED 221: Statistical Methods and Geographical Data/Mapping Techniques

GED 222: Economic Geography & Development

YEAR THREE

GED 321: Geography Teaching Methods I

GED 322: Geography of Africa with Reference to Zambia

YEAR FOUR

GED 422: Bio-Geography

3.3.7 Social Sciences – History Education (HED Major)

YEAR ONE

HED 121: Introduction to the Study of History

HED 122: History of Africa and the World

YEAR TWO

HED 221: History of Central Africa since 1800

HED 222: History of Europe 1789 - 1900

YEAR THREE

HED 321: History of Southern Africa since 1500

HED 322: World History 1900 - 1945

HED 323: History Teaching & Research Methods I

YEAR FOUR

HED 421: Modern African History from 1900

HED 422: World History since 1945

HED 423: History Teaching Methods & Research II

3.3.8 Social Sciences – History Education (HED Minor)

YEAR ONE

HED 121: Introduction to the Study of History

HED 122: History of Africa and the World

YEAR TWO

HED 221: History of Central Africa since 1800

HED 222: History of Europe 1789 - 1900

YEAR THREE

HED 321: History of Southern Africa since 1500*

HED 322: World History 1900 – 1945*

HED 323: History Teaching & Research Methods I

YEAR FOUR

HED 421: Modern African History from 1900*

HED 422: World History since 1945*

HED 423: History Teaching methods & Research II

3.3.9 Social Sciences – Religious Studies Education (RSE Major)

YEAR ONE

RSE 121: Introduction to the Study of Religion

RSE 122: Religions Originating from the East and Middle East

YEAR TWO

- RSE 221: African Traditional Religion
RSE 222: Sociology of Religion
RSE 223: Introduction to Biblical Studies

YEAR THREE

- RSE 321: Religious Studies Teaching Methods
RSE 322: Christianity in Africa
RSE 323: Islam in Africa

YEAR FOUR

- RSE 422: Philosophy of Religion, Psychology of Religion
RSE 423: Religion & Science

3.3.10 Social Sciences – Religious Studies Education (RSE Minor)

- RSE 121: Introduction to the Study of Religion
RSE 122: Religions Originating from the East and Middle East

YEAR TWO

- RSE 221: African Traditional Religion
RSE 222: Sociology of Religion
RSE 223: Introduction to Biblical Studies

YEAR THREE

- RSE 321: Religious Studies Teaching Methods
RSE 322: Christianity in Africa
RSE 323: Islam in Africa

YEAR FOUR

- RSE 423: Religion & Science

3.4 DEPARTMENT OF MATHEMATICS AND SCIENCE

3.4.1 Mathematics Education (MED Major)

YEAR ONE

- MED 131: Mathematics Methods I
MED 132: Mathematics Methods II

YEAR TWO

- MED 231: Analytic Geometry & Calculus
MED 232: Introduction to Statistics & Probability

YEAR THREE

- MED 331: Advanced Calculus
MED 334: Linear algebra
MED 335: Mathematics Teaching Methods I

YEAR FOUR

- MED 431: Complex Analysis
MED 400: Mathematics Teaching Methods II

3.4.2 Mathematics Education (MED Minor)

YEAR ONE

- MED 131: Mathematics Methods I
MED 132: Mathematics Methods II

YEAR TWO

- MED 231: Analytic Geometry & Calculus
MED 232: Introduction to Statistics & Probability

YEAR THREE

- MED 331: Advanced Calculus
MED 335: Mathematics Teaching Methods I

YEAR FOUR

- MED 435: Mathematics Teaching Methods II

3.4.3 Physical Education and Sports (PES Major)

YEAR ONE

- PES 131: History & Philosophy of Physical Education
PES 132: Human Anatomy & Physiology

YEAR TWO

- PES 231: Conventional Ballgame and Educational Gymnastics
PES 232: Psychology & Sociology of Physical Education and Sports

YEAR THREE

- PES 331: Traditional and Indoor Games
PES 332: Physical Fitness and Health in Sport
PES 333: Teaching Methods in Physical Education & Sports

YEAR FOUR

- PES 431: Biomechanics in Physical Education & Sports
PES 432: Administration & Management in Physical Education & Sports

3.4.4 Physical Education and Sports (PES Minor)

YEAR ONE

- PES 131: History & Philosophy of Physical Education
PES 132: Human Anatomy & Physiology

YEAR TWO

- PES 231: Conventional Ballgames
PES 232: Psychology & Sociology of Physical Education and Sports

YEAR THREE

- PES 331: Recreation & Traditional Games
PES 333: Teaching Methods in Physical Education & Sports

YEAR FOUR

PES 432: Administration & Management in Physical Education & Sports

3.4.5 Agricultural Science Education (AGE)

YEAR ONE

AGE 131: Mathematics for Science

AGE 132: Biology

AGE 133: Chemistry

AGE 134: Physics

YEAR TWO

AGE 231: Entomology I & II

AGE 232: Soil Science & Soil Fertility

AGE 233: Plant Breeding & Animal breeding

AGE 234: Biometric & Experimental Design

YEAR THREE

AGE 331: Farm Management

AGE 332: Plant Pathology

AGE 333: Field Crop Production & Sustainable Agriculture

AGE 334: Poultry & Pig Production

AGE 335: Agricultural Science Teaching Methods

YEAR FOUR

AGE 431: Horticultural Science & Post Harvest Technology

AGE 432: Beef & Dairy Production

AGE 433: Weed Science & Seed Technology

3.4.6 Elective Courses for Agricultural Science

AGE 531: Land Evaluation & Improvement

AGE 532: Project Planning & Management

AGE 533: Agricultural Policy and Institutions

3.5 DEPARTMENT OF BUSINESS STUDIES

YEAR ONE

BSE 141: Introduction to Commerce & Business Ethics

BSE 142: Financial Accounting

BSE 143: Office Management

BSE 144: Information & Communication Technology

YEAR TWO

- BSE 241: Aids to Trade & International Business
BSE 242: Intermediate Accounting
BSE 243: Business mathematics & Statistics
BSE 244: Principles & Practice of Management

YEAR THREE

- BSE 341: Entrepreneurship & Innovation
BSE 342: Cost & Management Accounting
BSE 343: Micro-Economics
BSE 344: Business & Company Law
BSE 345: Business Studies Teaching Methods

YEAR FOUR

- BSE 441: Principles of Marketing
BSE 442: Taxation & principles of Auditing
BSE 443: Macro – Economics
BSE 444: Human Resource Management
BSE 445: Research methods in Business Studies

3.6 DEPARTMENT OF EARLY CHILDHOOD EDUCATION

YEAR ONE

- ECE 151 History & Philosophy of Early Childhood Education
ECE 152 Child Psychology
ECE 153 Communication Skills
ECE 154 Professional Studies
ECE 155 Introduction to Expressive Arts
ECE 156 Introduction to Social Studies

YEAR TWO

- ECE 251 Pre-Mathematics
ECE 252 Environmental Science
ECE 253 Language Development
ECE 254 Social Studies
ECE 255 Early Intervention & Guidance & Counselling
ECE 256 Expressive Arts (Art & Design)

YEAR THREE

- ECE 351 Expressive Arts (Physical Education)
ECE 352 Production of Visual Aids
ECE353 Sociology of Early Childhood Education
ECE 354 Teaching Methods
ECE 355 Health Safety & Nutrition
ECE 356 Research Methods

YEAR FOUR

ECE 451	Expressive Arts/ Music, Games & Dances in ECE
ECE 452	Administration & Management in ECE
ECE453	Contemporary Issues in ECE
ECE 454	Research Report
ECE 455	Assessment & Evaluation

4.0 COURSE DETAILS

4.1 Bachelor of Education (Agricultural Science Education)

YEAR ONE

EDU 101: Introduction to Special Education & Guidance and Counselling

EDU 102: Educational Administration and Management

AGE 131: Mathematics for Science

AGE 132: Biology - Botany

AGE 133: Biology - Zoology

AGE 134:

YEAR TWO

EDU 201: Educational Psychology

EDU 202: Sociology of Education

BSE 241: Aids to Trade & International Business

BSE 242: Intermediate Accounting

BSE 243: Business mathematics & Statistics

BSE 244: Principles & Practice of Management

YEAR THREE

EDU 301: History & Philosophy of Education & Ethics

EDU 305: Introduction to Research Methods

AGE 331: Research Methods I

AGE 332: Plant Pathology

AGE 333: Field Crops Production & Sustainable Agriculture

AGE 334: Poultry & Pig Production

AGE 335: Agricultural Science Teaching Methods

YEAR FOUR

EDU 400: School Experience

EDU 401: Introduction to Curriculum Studies*

EDU 402: Introduction to Environmental Education*

EDU 403: Introduction to Comparative Education*

EDU 405: Research Report

AGE 431: Research Methods II

AGE 432: Horticultural Science & Post Harvest Technology

AGE 433: Beef & Dairy Production

AGE 434: Weed Science & Seed Technology

NOTE: *Courses indicated with an asterisk* are elective. Each student is expected to select one ONLY*

4.2 Bachelor of Education (Business Studies Education)

YEAR ONE

- EDU 101: Introduction to Special Education & Guidance and Counselling
- EDU 102: Educational Administration and Management
- BSE 141: Introduction to Commerce & Business Ethics
- BSE 142: Financial Accounting
- BSE 143: Office Management
- BSE 144: Information & Communication Technology

YEAR TWO

- EDU 201: Educational Psychology
- EDU 202: Sociology of Education
- BSE 241: Aids to Trade & International Business
- BSE 242: Intermediate Accounting
- BSE 243: Business mathematics & Statistics
- BSE 244: Principles & Practice of Management

YEAR THREE

- EDU 301: History & Philosophy of Education & Ethics
- EDU 305: Introduction to Research Methods
- BSE 341: Entrepreneurship & Innovation
- BSE 342: Cost & Management Accounting
- BSE 343: Micro-Economics
- BSE 344: Business & Company Law
- BSE 345: Business Studies Teaching Methods

YEAR FOUR

- EDU 400: School Experience
- EDU 401: Introduction to Curriculum Studies*
- EDU 402: Introduction to Environmental Education*
- EDU 403: Introduction to Comparative Education*
- EDU 405: Research Report
- BSE 441: Principles of Marketing
- BSE 442: Taxation & principles of Auditing
- BSE 443: Macro – Economics
- BSE 444: Human Resource Management
- BSE 445: Research methods in Business Studies

4.3 Bachelor of Education (English Language Education & Civic Education)

YEAR ONE

- EDU 101: Introduction to Special Education & Guidance and Counselling
EDU 102: Educational Administration and Management
ELE 111: Introduction to Language & Linguistics
ELE 112: Introduction to Literature
CED 121: Introduction to Civic Education
CED 122: Constitutions & Human Rights in Zambia

YEAR TWO

- EDU 201: Educational Psychology
EDU 202: Sociology of Education
ELE 211: The Structure of Modern English
ELE 212: Introduction to the Survey of English Literature
CED 221: Economics & Development in Civic Education
CED 222: Governments & Regional Economic Groups

YEAR THREE

- EDU 301: History & Philosophy of Education & Ethics
EDU 305: Introduction to Research Methods
ELE 311: English Language Teaching Methods I
ELE 312: Advanced English Grammar
ELE 313
CED 321: Culture, Gender and Development Studies
CED 323: Teaching methods in Civic Education

YEAR FOUR

- EDU 400: School Experience
EDU 401: Introduction to Curriculum Studies*
EDU 402: Introduction to Environmental Education*
EDU 403: Introduction to Comparative Education*
EDU 405: Research Report
ELE 411: English Language Teaching Methods II
ELE 412: Introduction to General Linguistics
ELE 413: Literacy Criticism
CED 421: Global Issues in Civic Education

NOTE: *Courses indicated with an asterisk* are elective. Each student is expected to select one ONLY*

4.4 Bachelor of Education (Civic Education & English Language Education)

YEAR ONE

- EDU 101: Introduction to Special Education & Guidance and Counselling
EDU 102: Educational Administration and Management
CED 121: Introduction to Civic Education
CED 122: Constitutions & Human Rights in Zambia
ELE 111: Introduction to Language & Linguistics
ELE 112: Introduction to Literature

YEAR TWO

- EDU 201: Educational Psychology
EDU 202: Sociology of Education
CED 221: Economics & Development in Civic Education
CED 222: Governments & Regional Economic Groups
ELE 211: The Structure of Modern English
ELE 212: Introduction to the Survey of English Literature

YEAR THREE

- EDU 301: History & Philosophy of Education & Ethics
EDU 305: Introduction to Research Methods
CED 321: Culture, Gender and Development Studies
CED 322: Peace & Security Studies
CED 323: Civic Education Teaching Methods
ELE 311: English Language Teaching Methods I

YEAR FOUR

- EDU 400: School Experience
EDU 401: Introduction to Curriculum Studies*
EDU 402: Introduction to Environmental Education*
EDU 403: Introduction to Comparative Education*
EDU 405: Research Report
CED 421: Global Issues in Civic Education
CED 422: Civil Military Relations & Humanitarian Assistance
ELE 411: English Language Teaching Methods II

NOTE: *Courses indicated with an asterisk* are elective. Each student is expected to select one ONLY*

4.5 Bachelor of Education (English Language Education & Geography Education)

YEAR ONE

- EDU 101: Introduction to Special Education & Guidance and Counselling
EDU 102: Educational Administration and Management
ELE 111: Introduction to Language & Linguistics
ELE 112: Introduction to Literature
GED 121: Introduction to Physical Geography
GED 122: Introduction to Human Geography

YEAR TWO

- EDU 201: Educational Psychology
EDU 202: Sociology of Education
ELE 211: The Structure of Modern English
ELE 212: Introduction to the Survey of English Literature
GED 221: Statistical Methods and Geographical Data/Mapping Techniques
GED 222: Life on Earth (Bio – Geography)

YEAR THREE

- EDU 301: History & Philosophy of Education & Ethics
EDU 305: Introduction to Research Methods
ELE 311: English Language Teaching Methods I
ELE 312: Advanced English Grammar
ELE 313
GED 321: Geography Teaching Methods I
GED 322: Geography of Africa with Reference to Zambia

YEAR FOUR

- EDU 400: School Experience
EDU 401: Introduction to Curriculum Studies*
EDU 402: Introduction to Environmental Education*
EDU 403: Introduction to Comparative Education*
EDU 405: Research Report
ELE 411: English language Teaching Methods II
ELE 412: Introduction to General Linguistics
ELE 413: Literacy Criticism
GED 421: Geography Teaching Methods II
GED 422: Geography Field Project (Research)
GED 423: Economic Geography & Development

NOTE: *Courses indicated with an asterisk* are elective. Each student is expected to select one ONLY*

4.6 Bachelor of Education (Geography Education & English Language Education)

YEAR ONE

- EDU 101: Introduction to Special Education & Guidance and Counselling
- EDU 102: Educational Administration and Management
- GED 121: Introduction to Physical Geography
- GED 122: Introduction to Human Geography
- ELE 111: Introduction to Language & Linguistics
- ELE 112: Introduction to Literature

YEAR TWO

- EDU 201: Educational Psychology
- EDU 202: Sociology of Education
- GED 221: Statistical Methods and Geographical Data/Mapping Techniques
- GED 222: Life on Earth (Bio – Geography)
- ELE 211: The Structure of Modern English
- ELE 212: Introduction to the Survey of English Literature

YEAR THREE

- EDU 301: History & Philosophy of Education & Ethics
- EDU 305: Introduction to Research Methods
- GED 321: Geography Teaching Methods I
- GED 322: Geography of Africa with Reference to Zambia
- GED 5xx: Elective Course (Majors Only)
- ELE 311: English Language Teaching Methods I

YEAR FOUR

- EDU 400: School Experience
- EDU 401: Introduction to Curriculum Studies*
- EDU 402: Introduction to Environmental Education*
- EDU 403: Introduction to Comparative Education*
- EDU 405: Research Report
- GED 421: Geography Teaching Methods II
- GED 422: Geography Field Project (Research)
- GED 423: Economic Geography & Development
- GED 5xx: Elective Course*
- ELE 411: English Language Teaching Methods II

NOTE: *Courses indicated with an asterisk* are elective. Each student is expected to select one ONLY*

Elective Course for Geography Education Major

Group 1 – Physical Geography

- GED 523: Environmental Education, Hazards and Disasters*
- GED 525: Soil Geography*
- GED 527: Environmental Impact Assessment*
- GED 529: Sustainable Resource Utilization and Conservation*

Group 2 – Human Geography

- GED 621: Urban Geography and Planning*
- GED 623: Rural Geography*
- GED 625: Tourism, Environment and Development*

4.7 Bachelor of Education (English Language Education & History Education)

YEAR ONE

- EDU 101: Introduction to Special Education & Guidance and Counselling
- EDU 102: Educational Administration and Management
- ELE 111: Introduction to Language & Linguistics
- ELE 112: Introduction to Literature
- HED 121: Introduction to the Study of History
- HED 122: History of Africa and the World

YEAR TWO

- EDU 201: Educational Psychology
- EDU 202: Sociology of Education
- ELE 211: The Structure of Modern English
- ELE 212: Introduction to the Survey of English Literature
- HED 221: History of central Africa since 1500
- HED 222: History of Europe 1789 - 1900

YEAR THREE

- EDU 301: History & Philosophy of Education & Ethics
- EDU 305: Introduction to Research Methods
- ELE 311: English Language Teaching Methods I
- ELE 312: Advanced English Grammar
- ELE 313

- HED 321: History of Southern Africa since 1500*
HED 322: World History 1900 – 1945*
HED 323: History Teaching & Research Methods I

YEAR FOUR

- EDU 400: School Experience
EDU 401: Introduction to Curriculum Studies*
EDU 402: Introduction to Environmental Education*
EDU 403: Introduction to Comparative Education*
EDU 405: Research Report
ELE 411: English Language Teaching Methods II
ELE 412: Introduction to General Linguistics
ELE 413: Literacy Criticism
HED 421: Modern African History from 1900*
HED 422: World History since 1945*
HED 423: History Teaching methods & Research II

NOTE: *Courses indicated with an asterisk* are elective. Each student is expected to select one ONLY*

4.8 Bachelor of Education (History Education & English Language Education)

YEAR ONE

- EDU 101: Introduction to Special Education & Guidance and Counselling
EDU 102: Educational Administration and Management
HED 121: Introduction to the Study of History
HED 122: History of Africa and the World
ELE 111: Introduction to Language & Linguistics
ELE 112: Introduction to Literature

YEAR TWO

- EDU 201: Educational Psychology
EDU 202: Sociology of Education
HED 221: History of central Africa since 1500
HED 222: History of Europe 1789 - 1900
ELE 211: The Structure of Modern English
ELE 212: Introduction to the Survey of English Literature

YEAR THREE

- EDU 301: History & Philosophy of Education & Ethics
EDU 305: Introduction to Research Methods
HED 321: History of Southern Africa since 1500
HED 322: World History 1900 - 1945
HED 323: History Teaching & Research Methods I
ELE 311: English Language Teaching Methods I

YEAR FOUR

- EDU 401: Introduction to Curriculum Studies*
EDU 402: Introduction to Environmental Education*
EDU 403: Introduction to Comparative Education*
HED 421: Modern African History from 1900
HED 422: World History since 1945
HED 423: History Teaching methods & Research II
ELE 411: English language Teaching Methods II
SE 470: School Experience

NOTE: *Courses indicated with an asterisk* are elective. Each student is expected to select one ONLY*

4.9 Bachelor of Education (English Language Education & Physical Education & Sports)

YEAR ONE

- EDU 101: Introduction to Special Education & Guidance and Counselling
EDU 102: Educational Administration and Management
ELE 111: Introduction to Language & Linguistics
ELE 112: Introduction to Literature
PES 131: History & Philosophy of Physical Education
PES 132: Human Anatomy & Physiology

YEAR TWO

- EDU 201: Educational Psychology
EDU 202: Sociology of Education
ELE 211: The Structure of Modern English
ELE 212: Introduction to the Survey of English Literature

- PES 231: Recreation & Sports Skills Development I
PES 232: Psychology & Sociology of Physical Education and Sports

YEAR THREE

- EDU 301: History & Philosophy of Education & Ethics
EDU 305: Introduction to Research Methods
ELE 311: English Language Teaching Methods I
ELE 312: Advanced English Grammar
ELE 313
PES 331: Recreation & Sports Skills Development II
PES 333: Teaching Methods in Physical Education & Sports

YEAR FOUR

- EDU 400: School Experience
EDU 401: Introduction to Curriculum Studies*
EDU 402: Introduction to Environmental Education*
EDU 403: Introduction to Comparative Education*
EDU 405: Research Report
ELE 411: English language Teaching Methods II
ELE 412: Introduction to General Linguistics
ELE 413: Literacy Criticism
PES 432: Administration & Management in Physical Education & Sports

NOTE: *Courses indicated with an asterisk* are elective. Each student is expected to select one ONLY*

4.10 Bachelor of Education (Physical Education and Sports & English Language Education)

YEAR ONE

- EDU 101: Introduction to Special Education & Guidance and Counselling
EDU 102: Educational Administration and Management
PES 131: History & Philosophy of Physical Education
PES 132: Human Anatomy & Physiology
ELE 111: Introduction to Language & Linguistics
ELE 112: Introduction to Literature

YEAR TWO

- EDU 201: Educational Psychology
EDU 202: Sociology of Education

- PES 231: Recreation & Sports Skills Development I
PES 232: Psychology & Sociology of Physical Education and Sports
ELE 211: The Structure of Modern English
ELE 212: Introduction to the Survey of English Literature

YEAR THREE

- EDU 301: History & Philosophy of Education & Ethics
EDU 305: Introduction to Research Methods
PES 331: Recreation & Sports Skills Development II
PES 332: Physical Fitness and Health in Sport
PES 333: Teaching Methods in Physical Education & Sports
ELE 311: English Language Teaching Methods I

YEAR FOUR

- EDU 400: School Experience
EDU 401: Introduction to Curriculum Studies*
EDU 402: Introduction to Environmental Education*
EDU 403: Introduction to Comparative Education*
EDU 405: Research Report
PES 431: Biomechanics in Physical Education & Sports
PES 432: Administration & Management in Physical Education & Sports
PES 460: Research in Physical Education & Sports
ELE 411: English Language Teaching Methods II

NOTE: *Courses indicated with an asterisk* are elective. Each student is expected to select one ONLY*

4.11 Bachelor of Education (English Language Education & Religious Education)

YEAR ONE

- EDU 101: Introduction to Special Education & Guidance and Counselling
EDU 102: Educational Administration and Management
ELE 111: Introduction to Language & Linguistics
ELE 112: Introduction to Literature
RSE 121: Introduction to the Study of Religion
RSE 122: Religions Originating from the East and Middle East

YEAR TWO

- EDU 201: Educational Psychology
EDU 202: Sociology of Education
ELE 211: The Structure of Modern English
ELE 212: Introduction to the Survey of English Literature
PES 231: Recreation & Sports Skills Development I
PES 232: Psychology & Sociology of Physical Education and Sports

YEAR THREE

- EDU 301: History & Philosophy of Education & Ethics
EDU 305: Introduction to Research Methods
ELE 311: English Language Teaching Methods I
ELE 312: Advanced English Grammar
ELE 313
PES 331: Recreation & Sports Skills Development II
PES 333: Teaching Methods in Physical Education & Sports

YEAR FOUR

- EDU 400: School Experience
EDU 401: Introduction to Curriculum Studies*
EDU 402: Introduction to Environmental Education*
EDU 403: Introduction to Comparative Education*
EDU 405: Research Report
ELE 411: English language Teaching Methods II
ELE 412: Introduction to General Linguistics
ELE 413: Literacy Criticism
PES 432: Administration & Management in Physical Education & Sports

NOTE: *Courses indicated with an asterisk* are elective. Each student is expected to select one ONLY*

4.12 Bachelor of Education (Religious Education & English Language Education)

YEAR ONE

- EDU 101: Introduction to Special Education & Guidance and Counselling
EDU 102: Educational Administration and Management
PES 131: History & Philosophy of Physical Education
PES 132: Human Anatomy & Physiology
ELE 111: Introduction to Language & Linguistics

ELE 112: Introduction to Literature

YEAR TWO

EDU 201: Educational Psychology

EDU 202: Sociology of Education

PES 231: Recreation & Sports Skills Development I

PES 232: Psychology & Sociology of Physical Education and Sports

ELE 211: The Structure of Modern English

ELE 212: Introduction to the Survey of English Literature

YEAR THREE

EDU 301: History & Philosophy of Education & Ethics

EDU 305: Introduction to Research Methods

PES 331: Recreation & Sports Skills Development II

PES 332: Physical Fitness and Health in Sport

PES 333: Teaching Methods in Physical Education & Sports

ELE 311: English Language Teaching Methods I

YEAR FOUR

EDU 400: School Experience

EDU 401: Introduction to Curriculum Studies*

EDU 402: Introduction to Environmental Education*

EDU 403: Introduction to Comparative Education*

EDU 405: Research Report

PES 431: Biomechanics in Physical Education & Sports

PES 432: Administration & Management in Physical Education & Sports

PES 460: Research in Physical Education & Sports

ELE 411: English language Teaching Methods II

NOTE: *Courses indicated with an asterisk* are elective. Each student is expected to select one ONLY*

4.13 Bachelor of Education (English Language Education & Linguistics and Languages Education)

YEAR ONE

EDU 101: Introduction to Special Education & Guidance and Counselling

EDU 102: Educational Administration and Management

ELE 111: Introduction to Language & Linguistics

ELE 112: Introduction to Literature

LLE 111: Introduction to Language & Linguistics

- LLE 112: Study & Communication Skills
LLE 113: Introduction to Literature*
LLE 114: Introduction to Lexicology and Loan Words*

YEAR TWO

- EDU 201: Educational Psychology
EDU 202: Sociology of Education
ELE 211: The Structure of Modern English
ELE 212: Introduction to the Survey of English Literature
LLE 211: The Morphology & Phonology of African Languages
LLE 212: Terminology & Translation

YEAR THREE

- EDU 301: History & Philosophy of Education & Ethics
EDU 305: Introduction to Research Methods
ELE 311: English Language Teaching Methods I
ELE 312: Advanced English Grammar
ELE 313
LLE 311: The Syntax and Semantics of African Languages
LLE 312: Writings in Zambian Languages*
LLE 313: African Languages Foundation Teaching Methods

YEAR FOUR

- EDU 400: School Experience
EDU 401: Introduction to Curriculum Studies*
EDU 402: Introduction to Environmental Education*
EDU 403: Introduction to Comparative Education*
EDU 405: Research Report
ELE 411: English language Teaching Methods II
ELE 412: Introduction to General Linguistics
ELE 413: Literacy Criticism
LLE 412: Psycho-sociolinguistics

4.14 Bachelor of Education (Linguistics and Languages Education & English Language Education)

YEAR ONE

- EDU 101: Introduction to Special Education & Guidance and Counselling
EDU 102: Educational Administration and Management
LLE 111: Introduction to Language & Linguistics
LLE 112: Study & Communication Skills

- LLE 113: Introduction to Literature*
LLE 114: Introduction to Lexicology and Loan Words*
ELE 111: Introduction to Language & Linguistics
ELE 112: Introduction to Literature

YEAR TWO

- EDU 201: Educational Psychology
EDU 202: Sociology of Education
LLE 211: The Morphology & Phonology of African Languages
LLE 212: Terminology & Translation
LLE 213: African Fiction from 1900 to the Present & African Oral Literature*
ELE 211: The Structure of Modern English
ELE 212: Introduction to the Survey of English Literature

YEAR THREE

- EDU 301: History & Philosophy of Education & Ethics
EDU 305: Introduction to Research Methods
LLE 311: The Syntax and Semantics of African Languages
LLE 312: Writings in Zambian Languages
LLE 313: African Languages Foundation Teaching Methods
ELE 311: English Language Teaching Methods I
ELE 312: Advanced English Grammar
ELE 313:

YEAR FOUR

- EDU 400: School Experience
EDU 401: Introduction to Curriculum Studies*
EDU 402: Introduction to Environmental Education*
EDU 403: Introduction to Comparative Education*
EDU 405: Research Report
LLE 411: Theoretical Phonology, Morphology and Syntax
LLE 412: Psycho-sociolinguistics*
LLE 413: African Languages Advanced Teaching Methods
ELE 411: English Language Teaching Methods II

4.15 Bachelor of Education (Mathematics Education & Civic Education)

YEAR ONE

- EDU 101: Introduction to Special Education & Guidance and Counselling
- EDU 102: Educational Administration and Management
- MED 131: Mathematical Methods I
- MED 132: Mathematical Methods II
- CED 121: Introduction to Civic Education
- CED 122: Constitutions & Human Rights in Zambia

YEAR TWO

- EDU 201: Educational Psychology
- EDU 202: Sociology of Education
- MED 231: Analytic Geometry & Calculus
- MED 232: Introduction to Statistics & Probability
- CED 221: Economics & Development in Civic Education
- CED 222: Governments & Regional Economic Groups

YEAR THREE

- EDU 301: History & Philosophy of Education & Ethics
- EDU 305: Introduction to Research Methods
- ME331: Advanced Calculus
- ME 334: Linear Algebra
- ME 335: Mathematics Teaching Methods I
- CED 321: Culture, Gender and Development Studies
- CED 323: Teaching methods in Civic Education

YEAR FOUR

- EDU 400: School Experience
- EDU 401: Introduction to Curriculum Studies*
- EDU 402: Introduction to Environmental Education*
- EDU 403: Introduction to Comparative Education*
- EDU 405: Research Report
- ME 431: Complex Analysis
- ME 460: Mathematics Teaching Methods II
- CED 421: Global Issues in Civic Education

NOTE: *Courses indicated with an asterisk* are elective. Each student is expected to select one ONLY*

4.16 Bachelor of Education (Civic Education & Mathematics Education)

YEAR ONE

EDU 101: Introduction to Special Education & Guidance and Counselling

EDU 102: Educational Administration and Management

CED 121: Introduction to Civic Education

CED 122: Constitutions & Human Rights in Zambia

ME 131: Mathematical Methods I

ME 132: Mathematical Methods II

YEAR TWO

EDU 201: Educational Psychology

EDU 202: Sociology of Education

CED 221: Economics & Development in Civic Education

CED 222: Governments & Regional Economic Groups

ME 231: Mathematical Methods III

ME 232: Calculus & Analytic Geometry

YEAR THREE

EDU 301: History & Philosophy of Education & Ethics

EDU 305: Introduction to Research Methods

CED 321: Culture, Gender and Development Studies

CED 322: Peace & Security Studies

CED 323: Civic Education Teaching Methods

CEDU 305: Research Methods

ME331: Mathematical Methods IV

ME 334: Mathematics Teaching Methods

YEAR FOUR

EDU 400: School Experience

EDU 401: Introduction to Curriculum Studies*

EDU 402: Introduction to Environmental Education*

EDU 403: Introduction to Comparative Education*

EDU 405: Research Report

CED 421: Global Issues in Civic Education

CED 422: Civil Military Relations & Humanitarian Assistance

ME 431: Mathematical Methods V

NOTE: *Courses indicated with an asterisk* are elective. Each student is expected to select one ONLY*

4.17 Bachelor of Education (Mathematics Education & Geography Education)

YEAR ONE

EDU 101: Introduction to Special Education & Guidance and Counselling

EDU 102: Educational Administration and Management

ME 131: Mathematical Methods I

ME 132: Mathematical Methods II

GED 121: Introduction to Physical Geography

GED 122: Introduction to Human Geography

YEAR TWO

EDU 201: Educational Psychology

EDU 202: Sociology of Education

ME 231: Analytic Geometry & Calculus

ME 232: Introduction to Statistics and Probability

GED 221: Statistical Methods and Geographical Data/Mapping Techniques

GED 222: Life on Earth (Bio – Geography)

YEAR THREE

EDU 301: History & Philosophy of Education & Ethics

EDU 305: Introduction to Research Methods

ME 431: Mathematical Methods V

ME 432: Introduction to Statistics*

ME 433: Linear Algebra II*

ME 460: Research in Mathematics Education

GED 321: Geography Teaching Methods I

GED 322: Geography of Africa with Reference to Zambia

YEAR FOUR

EDU 400: School Experience

EDU 401: Introduction to Curriculum Studies*

EDU 402: Introduction to Environmental Education*

EDU 403: Introduction to Comparative Education*

- EDU 405: Research Report
ME 431: Mathematical Methods V
GED 421: Geography Teaching Methods II
GED 422: Geography Field Project (Research)
GED 423: Economic Geography & Development

NOTE: *Courses indicated with an asterisk* are elective. Each student is expected to select one ONLY*

4.18 Bachelor of Education (Geography Education & Mathematics Education)

YEAR ONE

- EDU 101: Introduction to Special Education & Guidance and Counselling
EDU 102: Educational Administration and Management
GED 121: Introduction to Physical Geography
GED 122: Introduction to Human Geography
ME 131: Mathematical Methods I
ME 132: Mathematical Methods II

YEAR TWO

- EDU 201: Educational Psychology
EDU 202: Sociology of Education
GED 221: Statistical Methods and Geographical Data/Mapping Techniques
GED 222: Life on Earth (Bio – Geography)
ME 231: Mathematical Methods III
ME 232: Calculus & Analytic Geometry

YEAR THREE

- EDU 301: History & Philosophy of Education & Ethics
EDU 305: Introduction to Research Methods
GED 321: Geography Teaching Methods I
GED 322: Geography of Africa with Reference to Zambia
GED 5xx: Elective Course (Majors Only)
ME331: Mathematical Methods IV
ME 334: Mathematics Teaching Methods

YEAR FOUR

- EDU 400: School Experience
EDU 401: Introduction to Curriculum Studies*

- EDU 402: Introduction to Environmental Education*
- EDU 403: Introduction to Comparative Education*
- EDU 405: Research Report
- GED 421: Geography Teaching Methods II
- GED 422: Geography Field Project (Research)
- GED 423: Economic Geography & Development
- GED 5xx: Elective Course*
- ME 431: Mathematical Methods V

NOTE: *Courses indicated with an asterisk* are elective. Each student is expected to select one ONLY*

Elective Course for Geography Education Major

Group 1 – Physical Geography

- GED 523: Environmental Education, Hazards and Disasters*
- GED 525: Soil Geography*
- GED 527: Environmental Impact Assessment*
- GED 529: Sustainable Resource Utilization and Conservation*

Group 2 – Human Geography

- GED 621: Urban Geography and Planning*
- GED 623: Rural Geography*
- GED 625: Tourism, Environment and Development*

4.19 Bachelor of Education (Mathematics Education & History Education)

YEAR ONE

- EDU 101: Introduction to Special Education & Guidance and Counselling
- EDU 102: Educational Administration and Management
- ME 131: Mathematical Methods I
- ME 132: Mathematical Methods II
- HED 121: Introduction to the Study of History
- HED 122: History of Africa and the World

YEAR TWO

- EDU 201: Educational Psychology
- EDU 202: Sociology of Education
- ME 231: Mathematical Methods III
- ME 232: Calculus & Analytic Geometry
- HED 221: History of central Africa since 1500

HED 222: History of Europe 1789 - 1900

YEAR THREE

EDU 301: History & Philosophy of Education & Ethics

EDU 305: Introduction to Research Methods

ME 431: Mathematical Methods V

ME 432: Introduction to Statistics*

ME 433: Linear Algebra II*

ME 460: Research in Mathematics Education

HED 321: History of Southern Africa since 1500*

HED 322: World History 1900 – 1945*

HED 323: History Teaching & Research Methods I

YEAR FOUR

EDU 400: School Experience

EDU 401: Introduction to Curriculum Studies*

EDU 402: Introduction to Environmental Education*

EDU 403: Introduction to Comparative Education*

EDU 405: Research Report

ME 431: Mathematical Methods V

ME 432: Introduction to Probability*

ME 433: Linear Algebra II*

ME 460: Research in Mathematics Education

HED 421: Modern African History from 1900*

HED 422: World History since 1945*

HED 423: History Teaching methods & Research II

NOTE: *Courses indicated with an asterisk* are elective. Each student is expected to select one ONLY*

4.20 Bachelor of Education (History Education & Mathematics Education)

YEAR ONE

EDU 101: Introduction to Special Education & Guidance and Counselling

EDU 102: Educational Administration and Management

HED 121: Introduction to the Study of History

HED 122: History of Africa and the World

ME 131: Mathematical Methods I

ME 132: Mathematical Methods II

YEAR TWO

EDU 201: Educational Psychology

EDU 202: Sociology of Education

HED 221: History of central Africa since 1500

HED 222: History of Europe 1789 - 1900

ME 231: Mathematical Methods III

ME 232: Calculus & Analytic Geometry

YEAR THREE

EDU 301: History & Philosophy of Education & Ethics

EDU 305: Introduction to Research Methods

HED 321: History of Southern Africa since 1500

HED 322: World History 1900 - 1945

HED 323: History Teaching & Research Methods I

ME331: Mathematical Methods IV

ME 334: Mathematics Teaching Methods

YEAR FOUR

EDU 401: Introduction to Curriculum Studies*

EDU 402: Introduction to Environmental Education*

EDU 403: Introduction to Comparative Education*

HED 421: Modern African History from 1900

HED 422: World History since 1945

HED 423: History Teaching methods & Research II

ME 431: Mathematical Methods V

SE 470: School Experience

NOTE: *Courses indicated with an asterisk* are elective. Each student is expected to select one ONLY*

4.21 Bachelor of Education (Mathematics Education and Physical Education & Sports)

YEAR ONE

EDU 101: Introduction to Special Education & Guidance and Counselling

EDU 102: Educational Administration and Management

ME 131: Mathematical Methods I

ME 132: Mathematical Methods II

PES 131: History & Philosophy of Physical Education

PES 132: Human Anatomy & Physiology

YEAR TWO

EDU 201: Educational Psychology

EDU 202: Sociology of Education

ME 231: Mathematical Methods III

ME 232: Calculus & Analytic Geometry

PES 231: Recreation & Sports Skills Development I

PES 232: Psychology & Sociology of Physical Education and Sports

YEAR THREE

EDU 301: History & Philosophy of Education & Ethics

EDU 305: Introduction to Research Methods

ME 431: Mathematical Methods V

ME 432: Introduction to Statistics*

ME 433: Linear Algebra II*

ME 460: Research in Mathematics Education

PES 331: Recreation & Sports Skills Development II

PES 333: Teaching Methods in Physical Education & Sports

YEAR FOUR

EDU 400: School Experience

EDU 401: Introduction to Curriculum Studies*

EDU 402: Introduction to Environmental Education*

EDU 403: Introduction to Comparative Education*

EDU 405: Research Report

ME 431: Mathematical Methods V

ME 432: Introduction to Probability*

ME 433: Linear Algebra II*

PES 432: Administration & Management in Physical Education & Sports

NOTE: *Courses indicated with an asterisk* are elective. Each student is expected to select one ONLY*

4.22 Bachelor of Education (Physical Education & Sports and Mathematics Education)**YEAR ONE**

- EDU 101: Introduction to Special Education & Guidance and Counselling
EDU 102: Educational Administration and Management
PES 131: History & Philosophy of Physical Education
PES 132: Human Anatomy & Physiology
ME 131: Mathematical Methods I
ME 132: Mathematical Methods II

YEAR TWO

- EDU 201: Educational Psychology
EDU 202: Sociology of Education
PES 231: Recreation & Sports Skills Development I
PES 232: Psychology & Sociology of Physical Education and Sports
ME 231: Mathematical Methods III
ME 232: Calculus & Analytic Geometry

YEAR THREE

- EDU 301: History & Philosophy of Education & Ethics
EDU 305: Introduction to Research Methods
PES 331: Recreation & Sports Skills Development II
PES 332: Physical Fitness and Health in Sport
PES 333: Teaching Methods in Physical Education & Sports
ME331: Mathematical Methods IV
ME 334: Mathematics Teaching Methods

YEAR FOUR

- EDU 400: School Experience
EDU 401: Introduction to Curriculum Studies*
EDU 402: Introduction to Environmental Education*
EDU 403: Introduction to Comparative Education*
EDU 405: Research Report
PES 431: Biomechanics in Physical Education & Sports
PES 432: Administration & Management in Physical Education & Sports
PES 460: Research in Physical Education & Sports
ME 431: Mathematical Methods V

NOTE: *Courses indicated with an asterisk* are elective. Each student is expected to select one ONLY*

4.23 Bachelor of Education (Mathematics Education & Religious Studies Education)

YEAR ONE

- EDU 101: Introduction to Special Education & Guidance and Counselling
- EDU 102: Educational Administration and Management
- ME 131: Mathematical Methods I
- ME 132: Mathematical Methods II
- RED 121: Introduction to the Study of Religion
- RED 122: Religions Originating from the East and Middle East

YEAR TWO

- EDU 201: Educational Psychology
- EDU 202: Sociology of Education
- ME 231: Mathematical Methods III
- ME 232: Calculus & Analytic Geometry
- PES 231: Recreation & Sports Skills Development I
- PES 232: Psychology & Sociology of Physical Education and Sports

YEAR THREE

- EDU 301: History & Philosophy of Education & Ethics
- EDU 305: Introduction to Research Methods
- ME 431: Mathematical Methods V
- ME 432: Introduction to Statistics*
- ME 433: Linear Algebra II*
- ME 460: Research in Mathematics Education
- PES 331: Recreation & Sports Skills Development II
- PES 333: Teaching Methods in Physical Education & Sports

YEAR FOUR

- EDU 400: School Experience
- EDU 401: Introduction to Curriculum Studies*
- EDU 402: Introduction to Environmental Education*
- EDU 403: Introduction to Comparative Education*
- EDU 405: Research Report
- ME 431: Mathematical Methods V

PES 432: Administration & Management in Physical Education & Sports

NOTE: *Courses indicated with an asterisk* are elective. Each student is expected to select one ONLY*

4.24 Bachelor of Education (Religious Education & Mathematics Education)

YEAR ONE

EDU 101: Introduction to Special Education & Guidance and Counselling

EDU 102: Educational Administration and Management

PES 131: History & Philosophy of Physical Education

PES 132: Human Anatomy & Physiology

ME 131: Mathematical Methods I

ME 132: Mathematical Methods II

YEAR TWO

EDU 201: Educational Psychology

EDU 202: Sociology of Education

PES 231: Recreation & Sports Skills Development I

PES 232: Psychology & Sociology of Physical Education and Sports

ME 231: Mathematical Methods III

ME 232: Calculus & Analytic Geometry

YEAR THREE

EDU 301: History & Philosophy of Education & Ethics

EDU 305: Introduction to Research Methods

PES 331: Recreation & Sports Skills Development II

PES 332: Physical Fitness and Health in Sport

PES 333: Teaching Methods in Physical Education & Sports

ME331: Mathematical Methods IV

ME 334: Mathematics Teaching Methods

YEAR FOUR

EDU 400: School Experience

EDU 401: Introduction to Curriculum Studies*

EDU 402: Introduction to Environmental Education*

EDU 403: Introduction to Comparative Education*

EDU 405: Research Report

PES 431: Biomechanics in Physical Education & Sports

PES 432: Administration & Management in Physical Education & Sports

PES 460: Research in Physical Education & Sports

ME 431: Mathematical Methods V

NOTE: *Courses indicated with an asterisk* are elective. Each student is expected to select one ONLY*

4.25 Bachelor of Education (Mathematics Education & Linguistics and Languages Education)

YEAR ONE

EDU 101: Introduction to Special Education & Guidance and Counselling

EDU 102: Educational Administration and Management

ME 131: Mathematical Methods I

ME 132: Mathematical Methods II

LLE 111: Introduction to Language & Linguistics

LLE 112: Study & Communication Skills

LLE 113: Introduction to Literature*

LLE 114: Introduction to Lexicology and Loan Words*

YEAR TWO

EDU 201: Educational Psychology

EDU 202: Sociology of Education

ME 231: Mathematical Methods III

ME 232: Calculus & Analytic Geometry

LLE 211: The Morphology & Phonology of African Languages

LLE 212: Terminology & Translation

YEAR THREE

EDU 301: History & Philosophy of Education & Ethics

EDU 305: Introduction to Research Methods

ME 431: Mathematical Methods V

ME 432: Introduction to Statistics*

ME 433: Linear Algebra II*

ME 460: Research in Mathematics Education

LLE 311: The Syntax and Semantics of African Languages

LLE 312: Writings in Zambian Languages*

LLE 313: African Languages Foundation Teaching Methods

YEAR FOUR

EDU 400: School Experience

EDU 401: Introduction to Curriculum Studies*

- EDU 402: Introduction to Environmental Education*
- EDU 403: Introduction to Comparative Education*
- EDU 405: Research Report
- ME 431: Mathematical Methods V
- LLE 412: Psycho-sociolinguistics

4.26 Bachelor of Education (Linguistics and Languages Education & Mathematics Education)

YEAR ONE

- EDU 101: Introduction to Special Education & Guidance and Counselling
- EDU 102: Educational Administration and Management
- LLE 111: Introduction to Language & Linguistics
- LLE 112: Study & Communication Skills
- LLE 113: Introduction to Literature*
- LLE 114: Introduction to Lexicology and Loan Words*
- ME 131: Mathematical Methods I
- ME 132: Mathematical Methods II

YEAR TWO

- EDU 201: Educational Psychology
- EDU 202: Sociology of Education
- LLE 211: The Morphology & Phonology of African Languages
- LLE 212: Terminology & Translation
- LLE 213: African Fiction from 1900 to the Present & African Oral Literature*
- ME 231: Mathematical Methods III
- ME 232: Calculus & Analytic Geometry

YEAR THREE

- EDU 301: History & Philosophy of Education & Ethics
- EDU 305: Introduction to Research Methods
- LLE 311: The Syntax and Semantics of African Languages
- LLE 312: Writings in Zambian Languages
- LLE 313: African Languages Foundation Teaching Methods
- ME331: Mathematical Methods IV
- ME 334: Mathematics Teaching Methods

YEAR FOUR

- EDU 400: School Experience
- EDU 401: Introduction to Curriculum Studies*
- EDU 402: Introduction to Environmental Education*
- EDU 403: Introduction to Comparative Education*
- EDU 405: Research Report
- LLE 411: Theoretical Phonology, Morphology and Syntax
- LLE 412: Psycho-sociolinguistics*
- LLE 413: African Languages Advanced Teaching Methods
- ME 431: Mathematical Methods V

4.27 Bachelor of Education (Civic Education & Physical Education & Sports)

YEAR ONE

- EDU 101: Introduction to Special Education & Guidance and Counselling
- EDU 102: Educational Administration and Management
- CED 121: Introduction to Civic Education
- CED 122: Constitutions & Human Rights in Zambia
- PES 131: History & Philosophy of Physical Education
- PES 132: Human Anatomy & Physiology

YEAR TWO

- EDU 201: Educational Psychology
- EDU 202: Sociology of Education
- CED 221: Economics & Development in Civic Education
- CED 222: Governments & Regional Economic Groups
- PES 231: Recreation & Sports Skills Development I
- PES 232: Psychology and Sociology of Physical Education & Sports

YEAR THREE

- EDU 301: History & Philosophy of Education & Ethics
- EDU 305: Introduction to Research Methods
- CED 321: Culture, Gender and Development Studies
- CED 322: Peace & Security Studies
- CED 323: Civic Education Teaching Methods
- CEDU 305: Research Methods
- PES 331: Recreation & Sports Skills Development II

PES 333: Teaching Methods of Physical Education & Sports

YEAR FOUR

EDU 400: School Experience

EDU 401: Introduction to Curriculum Studies*

EDU 402: Introduction to Environmental Education*

EDU 403: Introduction to Comparative Education*

EDU 405: Research Report

CED 421: Global Issues in Civic Education

CED 422: Civil Military Relations & Humanitarian Assistance

PES 432: Administration & management of Physical Education & Sports

NOTE: *Courses indicated with an asterisk* are elective. Each student is expected to select one ONLY*

4.28 Bachelor of Education (Physical Education & Sports and Civic Education)

YEAR ONE

EDU 101: Introduction to Special Education & Guidance and Counselling

EDU 102: Educational Administration and Management

PES 131: History & Philosophy of Physical Education

PES 132: Human Anatomy & Physiology

CED 121: Introduction to Civic Education

CED 122: Constitutions & Human Rights in Zambia

YEAR TWO

EDU 201: Educational Psychology

EDU 202: Sociology of Education

PES 231: Recreation & Sports Skills Development I

PES 232: Psychology & Sociology of Physical Education and Sports

CED 221: Economics & Development in Physical Education

CED 222: Governments and Regional Economic Groups

YEAR THREE

EDU 301: History & Philosophy of Education & Ethics

EDU 305: Introduction to Research Methods

PES 331: Recreation & Sports Skills Development II

PES 332: Physical Fitness and Health in Sport

PES 333: Teaching Methods in Physical Education & Sports

CED 321: Culture, Gender and Development Studies

CED 323: Teaching Methods of Civic Education

YEAR FOUR

EDU 400: School Experience

EDU 401: Introduction to Curriculum Studies*

EDU 402: Introduction to Environmental Education*

EDU 403: Introduction to Comparative Education*

EDU 405: Research Report

PES 431: Biomechanics in Physical Education & Sports

PES 432: Administration & Management in Physical Education & Sports

PES 460: Research in Physical Education & Sports

CED 421: Global Issues in Civic Education

NOTE: *Courses indicated with an asterisk* are elective. Each student is expected to select one ONLY*

4.29 Bachelor of Education (Civic Education & Religious Studies Education)

YEAR ONE

EDU 101: Introduction to Special Education & Guidance and Counselling

EDU 102: Educational Administration and Management

CED 121: Introduction to Civic Education

CED 122: Constitutions & Human Rights in Zambia

RED 121: Introduction to the Study of Religion

RED 122: Religions Originating from the East and Middle East

YEAR TWO

EDU 201: Educational Psychology

EDU 202: Sociology of Education

CED 221: Economics & Development in Civic Education

CED 222: Governments & Regional Economic Groups

RED 221: African Traditional Religion

RED 222: Sociology of Religion

RED 223: Introduction to Biblical Studies

YEAR THREE

EDU 301: History & Philosophy of Education & Ethics

EDU 305: Introduction to Research Methods

CED 321: Culture, Gender and Development Studies

CED 322: Peace & Security Studies

CED 323: Civic Education Teaching Methods

CEDU 305: Research Methods

RED 321: Religious Studies Teaching Methods

RED 322: Christianity in Africa

RED 323: Islam in Africa

YEAR FOUR

EDU 400: School Experience

EDU 401: Introduction to Curriculum Studies*

EDU 402: Introduction to Environmental Education*

EDU 403: Introduction to Comparative Education*

EDU 405: Research Report

CED 421: Global Issues in Civic Education

CED 422: Civil Military Relations & Humanitarian Assistance

RED 423: Philosophy of Religion, Psychology of Religion and Religion & Science

NOTE: *Courses indicated with an asterisk* are elective. Each student is expected to select one ONLY*

4.30 Bachelor of Education (Religious Studies Education and Civic Education)

YEAR ONE

EDU 101: Introduction to Special Education & Guidance and Counselling

EDU 102: Educational Administration and Management

RED 121: Introduction to the Study of Religion

RED 122: Religions Originating from the East and Middle East

CED 121: Introduction to Civic Education

CED 122: Constitutions & Human Rights in Zambia

YEAR TWO

EDU 201: Educational Psychology

EDU 202: Sociology of Education

RED 221: African Traditional Religion

RED 222: Sociology of Religion

RED 223: Introduction to Biblical Studies

CED 221: Economics & Development in Physical Education

CED 222: Governments and Regional Economic Groups

YEAR THREE

EDU 301: History & Philosophy of Education & Ethics

EDU 305: Introduction to Research Methods

RED 321: Religious Studies Teaching Methods

RED 322: Christianity in Africa

RED 323: Islam in Africa

CED 321: Culture, Gender and Development Studies

CED 323: Teaching Methods of Civic Education

YEAR FOUR

EDU 400: School Experience

EDU 401: Introduction to Curriculum Studies*

EDU 402: Introduction to Environmental Education*

EDU 403: Introduction to Comparative Education*

EDU 405: Research Report

RED 421: Advanced Teaching Methods

RED 423: Philosophy of Religion, Psychology of Religion and Religion & Science

CED 421: Global Issues in Civic Education

NOTE: *Courses indicated with an asterisk* are elective. Each student is expected to select one ONLY*

4.31 Bachelor of Education (Civic Education & Linguistics and Languages Education)

YEAR ONE

EDU 101: Introduction to Special Education & Guidance and Counselling

EDU 102: Educational Administration and Management

CED 121: Introduction to Civic Education

CED 122: Constitutions & Human Rights in Zambia

LLE 111: Introduction to Languages and Linguistics

LLE 112: Communication and Study Skills

LLE 113: Introduction to Literature*

LLE 114: Introduction to Lexicology and Loan Words*

YEAR TWO

EDU 201: Educational Psychology

EDU 202: Sociology of Education

- CED 221: Economics & Development in Civic Education
CED 222: Governments & Regional Economic Groups
LLE 211: The Morphology & Phonology of African Languages
LLE 212: Terminology and Translation

YEAR THREE

- EDU 301: History & Philosophy of Education & Ethics
EDU 305: Introduction to Research Methods
CED 321: Culture, Gender and Development Studies
CED 322: Peace & Security Studies
CED 323: Civic Education Teaching Methods
LLE 311: The Syntax and semantics of African Languages
LLE 312: Writings in Zambian Languages*
LLE 313: African Languages Foundation Teaching Methods

YEAR FOUR

- EDU 400: School Experience
EDU 401: Introduction to Curriculum Studies*
EDU 402: Introduction to Environmental Education*
EDU 403: Introduction to Comparative Education*
EDU 405: Research Report
CED 421: Global Issues in Civic Education
CED 422: Civil Military Relations & Humanitarian Assistance
LLE 412: Psycho - sociolinguistics

NOTE: *Courses indicated with an asterisk* are elective. Each student is expected to select one ONLY*

4.32 Bachelor of Education (Linguistics & Languages Education and Civic Education)

YEAR ONE

- EDU 101: Introduction to Special Education & Guidance and Counselling
EDU 102: Educational Administration and Management
LLE 111: Introduction to Languages and Linguistics
LLE 112: Communication and Study Skills
LLE 113: Introduction to Literature*
LLE 114: Introduction to Lexicology and Loan Words*
CED 121: Introduction to Civic Education

CED 122: Constitutions & Human Rights in Zambia

YEAR TWO

EDU 201: Educational Psychology

EDU 202: Sociology of Education

LLE 211: The Morphology & Phonology of African Languages

LLE 212: Terminology and Translation

LLE 213: African Fiction from 1900 to the Present & African Oral Literature*

CED 221: Economics & Development in Physical Education

CED 222: Governments and Regional Economic Groups

YEAR THREE

EDU 301: History & Philosophy of Education & Ethics

EDU 305: Introduction to Research Methods

LLE 311: The Syntax and semantics of African Languages

LLE 312: Writings in Zambian Languages

LLE 313: African Languages Foundation Teaching Methods

CED 321: Culture, Gender and Development Studies

CED 323: Teaching Methods of Civic Education

YEAR FOUR

EDU 400: School Experience

EDU 401: Introduction to Curriculum Studies*

EDU 402: Introduction to Environmental Education*

EDU 403: Introduction to Comparative Education*

EDU 405: Research Report

LLE 411: Theoretical phonology, Morphology and Syntax

LLE 412: Psycho – sociolinguistics

LLE 413: African Languages Advanced Teaching Methods

CED 421: Global Issues in Civic Education

NOTE: *Courses indicated with an asterisk* are elective. Each student is expected to select one ONLY*

4.33 Bachelor of Education (Geography Education & Physical Education & Sports)

YEAR ONE

EDU 101: Introduction to Special Education & Guidance and Counselling

EDU 102: Educational Administration and Management

- GED 121: Introduction to Physical Geography
GED 122: Introduction to Human Geography
PES 131: History & Philosophy of Physical Education
PES 132: Human Anatomy & Physiology

YEAR TWO

- EDU 201: Educational Psychology
EDU 202: Sociology of Education
GED 221: Statistical Methods & Geographical Data/Mapping Techniques
GED 222: Life on Earth (Bio-Geography)
PES 231: Recreation & Sports Skills Development I
PES 232: Psychology and Sociology of Physical Education & Sports

YEAR THREE

- EDU 301: History & Philosophy of Education & Ethics
EDU 305: Introduction to Research Methods
GED 321: Geography Teaching Methods I
GED 322: Geography of Zambia with Reference to Africa
GED 5xx: Elective Course*
PES 331: Recreation & Sports Skills Development II
PES 333: Teaching Methods of Physical Education & Sports

YEAR FOUR

- EDU 400: School Experience
EDU 401: Introduction to Curriculum Studies*
EDU 402: Introduction to Environmental Education*
EDU 403: Introduction to Comparative Education*
EDU 405: Research Report
GED 421: Geography Teaching Methods II
GED 422: Geography Field Project (Research)
GED 423: Economic Geography & Development
GED 5xx: Elective Course*
PES 432: Administration & management of Physical Education & Sports

NOTE: *Courses indicated with an asterisk* are elective. Each student is expected to select one ONLY*

Elective Course for Geography Education Major

Group 1 – Physical Geography

- GED 523: Environmental Education, Hazards and Disasters*
- GED 525: Soil Geography*
- GED 527: Environmental Impact Assessment*
- GED 529: Sustainable Resource Utilization and Conservation*

Group 2 – Human Geography

- GED 621: Urban Geography and Planning*
- GED 623: Rural Geography*
- GED 625: Tourism, Environment and Development*

4.34 Bachelor of Education (Physical Education & Sports and Geography Education)

YEAR ONE

- EDU 101: Introduction to Special Education & Guidance and Counselling
- EDU 102: Educational Administration and Management
- PES 131: History & Philosophy of Physical Education
- PES 132: Human Anatomy & Physiology
- GED 121: Introduction to Physical Geography
- GED 122: Introduction to Human Geography

YEAR TWO

- EDU 201: Educational Psychology
- EDU 202: Sociology of Education
- PES 231: Recreation & Sports Skills Development I
- PES 232: Psychology & Sociology of Physical Education and Sports
- GED 221: Statistical Methods & Geographical Data/Mapping Techniques
- GED 222: Life on Earth (Bio-Geography)

YEAR THREE

- EDU 301: History & Philosophy of Education & Ethics
- EDU 305: Introduction to Research Methods
- PES 331: Recreation & Sports Skills Development II
- PES 332: Physical Fitness and Health in Sport
- PES 333: Teaching Methods in Physical Education & Sports
- GED 321: Geography Teaching Methods I

GED 322: Geography of Zambia with Reference to Africa

YEAR FOUR

EDU 400: School Experience

EDU 401: Introduction to Curriculum Studies*

EDU 402: Introduction to Environmental Education*

EDU 403: Introduction to Comparative Education*

EDU 405: Research Report

PES 431: Biomechanics in Physical Education & Sports

PES 432: Administration & Management in Physical Education & Sports

PES 460: Research in Physical Education & Sports

GED 421: Geography Teaching Methods II

GED 422: Geography Field Project (Research)

GED 423: Economic Geography & Development

NOTE: *Courses indicated with an asterisk* are elective. Each student is expected to select one ONLY*

4.35 Bachelor of Education (Geography Education & Religious Studies Education)

YEAR ONE

EDU 101: Introduction to Special Education & Guidance and Counselling

EDU 102: Educational Administration and Management

GED 121: Introduction to Physical Geography

GED 122: Introduction to Human Geography

RED 121: Introduction to the Study of Religion

RED 122: Religions Originating from the East and Middle East

YEAR TWO

EDU 201: Educational Psychology

EDU 202: Sociology of Education

GED 221: Statistical Methods & Geographical Data/Mapping Techniques

GED 222: Life on Earth (Bio-Geography)

RED 221: African Traditional Religion

RED 222: Sociology of Religion

RED 223: Introduction to Biblical Studies

YEAR THREE

- EDU 301: History & Philosophy of Education & Ethics
EDU 305: Introduction to Research Methods
GED 321: Geography Teaching Methods I
GED 322: Geography of Zambia with Reference to Africa
GED 5xx: Elective Course*
RED 321: Religious Studies Teaching Methods
RED 322: Christianity in Africa
RED 323: Islam in Africa

YEAR FOUR

- EDU 400: School Experience
EDU 401: Introduction to Curriculum Studies*
EDU 402: Introduction to Environmental Education*
EDU 403: Introduction to Comparative Education*
EDU 405: Research Report
GED 421: Geography Teaching Methods II
GED 422: Geography Field Project (Research)
GED 423: Economic Geography & Development
GED 5xx: Elective Course*
RED 423: Philosophy of Religion, Psychology of Religion and Religion & Science
NOTE: *Courses indicated with an asterisk* are elective. Each student is expected to select one ONLY*

Elective Course for Geography Education Major

Group 1 – Physical Geography

- GED 523: Environmental Education, Hazards and Disasters*
GED 525: Soil Geography*
GED 527: Environmental Impact Assessment*
GED 529: Sustainable Resource Utilization and Conservation*

Group 2 – Human Geography

- GED 621: Urban Geography and Planning*
GED 623: Rural Geography*
GED 625: Tourism, Environment and Development*

4.36 Bachelor of Education (Religious Studies Education and Geography Education)

YEAR ONE

- EDU 101: Introduction to Special Education & Guidance and Counselling
- EDU 102: Educational Administration and Management
- RED 121: Introduction to the Study of Religion
- RED 122: Religions Originating from the East and Middle East
- GED 121: Introduction to Physical Geography
- GED 122: Introduction to Human Geography

YEAR TWO

- EDU 201: Educational Psychology
- EDU 202: Sociology of Education
- RED 221: African Traditional Religion
- RED 222: Sociology of Religion
- RED 223: Introduction to Biblical Studies
- GED 221: Statistical Methods & Geographical Data/Mapping Techniques
- GED 222: Life on Earth (Bio-Geography)

YEAR THREE

- EDU 301: History & Philosophy of Education & Ethics
- EDU 305: Introduction to Research Methods
- RED 321: Religious Studies Teaching Methods
- RED 322: Christianity in Africa
- RED 323: Islam in Africa
- GED 321: Geography Teaching Methods I
- GED 322: Geography of Zambia with Reference to Africa

YEAR FOUR

- EDU 400: School Experience
- EDU 401: Introduction to Curriculum Studies*
- EDU 402: Introduction to Environmental Education*
- EDU 403: Introduction to Comparative Education*
- EDU 405: Research Report
- RED 421: Advanced Teaching Methods
- RED 423: Philosophy of Religion, Psychology of Religion and Religion & Science
- GED 421: Geography Teaching Methods II

GED 422: Geography Field Project (Research)

GED 423: Economic Geography & Development

NOTE: *Courses indicated with an asterisk* are elective. Each student is expected to select one ONLY*

4.37 Bachelor of Education (Geography Education & Linguistics and Languages Education)

YEAR ONE

EDU 101: Introduction to Special Education & Guidance and Counselling

EDU 102: Educational Administration and Management

GED 121: Introduction to Physical Geography

GED 122: Introduction to Human Geography

LLE 111: Introduction to Languages and Linguistics

LLE 112: Communication and Study Skills

LLE 113: Introduction to Literature*

LLE 114: Introduction to Lexicology and Loan Words*

YEAR TWO

EDU 201: Educational Psychology

EDU 202: Sociology of Education

GED 221: Statistical Methods & Geographical Data/Mapping Techniques

GED 222: Life on Earth (Bio-Geography)

LLE 211: The Morphology & Phonology of African Languages

LLE 212: Terminology and Translation

YEAR THREE

EDU 301: History & Philosophy of Education & Ethics

EDU 305: Introduction to Research Methods

GED 321: Geography Teaching Methods I

GED 322: Geography of Zambia with Reference to Africa

GED 5xx: Elective Course*

LLE 311: The Syntax and semantics of African Languages

LLE 312: Writings in Zambian Languages*

LLE 313: African Languages Foundation Teaching Methods

YEAR FOUR

EDU 400: School Experience

EDU 401: Introduction to Curriculum Studies*

EDU 402: Introduction to Environmental Education*

EDU 403: Introduction to Comparative Education*

EDU 405: Research Report

GED 421: Geography Teaching Methods II

GED 422: Geography Field Project (Research)

GED 423: Economic Geography & Development

GED 5xx: Elective Course*

LLE 412: Psycho - sociolinguistics

NOTE: *Courses indicated with an asterisk* are elective. Each student is expected to select one ONLY*

Elective Course for Geography Education Major

Group 1 – Physical Geography

GED 523: Environmental Education, Hazards and Disasters*

GED 525: Soil Geography*

GED 527: Environmental Impact Assessment*

GED 529: Sustainable Resource Utilization and Conservation*

Group 2 – Human Geography

GED 621: Urban Geography and Planning*

GED 623: Rural Geography*

GED 625: Tourism, Environment and Development*

4.38 Bachelor of Education (Linguistics & Languages Education and Geography Education)

YEAR ONE

EDU 101: Introduction to Special Education & Guidance and Counselling

EDU 102: Educational Administration and Management

LLE 111: Introduction to Languages and Linguistics

LLE 112: Communication and Study Skills

LLE 113: Introduction to Literature*

LLE 114: Introduction to Lexicology and Loan Words*

GED 121: Introduction to Physical Geography

GED 122: Introduction to Human Geography

YEAR TWO

EDU 201: Educational Psychology

EDU 202: Sociology of Education

- LLE 211: The Morphology & Phonology of African Languages
LLE 212: Terminology and Translation
LLE 213: African Fiction from 1900 to the Present & African Oral Literature*
GED 221: Statistical Methods & Geographical Data/Mapping Techniques
GED 222: Life on Earth (Bio-Geography)

YEAR THREE

- EDU 301: History & Philosophy of Education & Ethics
EDU 305: Introduction to Research Methods
LLE 311: The Syntax and semantics of African Languages
LLE 312: Writings in Zambian Languages
LLE 313: African Languages Foundation Teaching Methods
GED 321: Geography Teaching Methods I
GED 322: Geography of Zambia with Reference to Africa

YEAR FOUR

- EDU 400: School Experience
EDU 401: Introduction to Curriculum Studies*
EDU 402: Introduction to Environmental Education*
EDU 403: Introduction to Comparative Education*
EDU 405: Research Report
LLE 411: Theoretical phonology, Morphology and Syntax
LLE 412: Psycho – sociolinguistics
LLE 413: African Languages Advanced Teaching Methods
GED 421: Geography Teaching Methods II
GED 422: Geography Field Project (Research)
GED 423: Economic Geography & Development

NOTE: *Courses indicated with an asterisk* are elective. Each student is expected to select one ONLY*

4.39 Bachelor of Education (History Education & Physical Education & Sports)

YEAR ONE

- EDU 101: Introduction to Special Education & Guidance and Counselling
EDU 102: Educational Administration and Management
HED 121: Introduction to the Study of History
HED 122: History of Africa & the World

PES 131: History & Philosophy of Physical Education

PES 132: Human Anatomy & Physiology

YEAR TWO

EDU 201: Educational Psychology

EDU 202: Sociology of Education

HED 221: History of Central Africa since 1500

HED 222: History of Europe 1789 - 1900

PES 231: Recreation & Sports Skills Development I

PES 232: Psychology and Sociology of Physical Education & Sports

YEAR THREE

EDU 301: History & Philosophy of Education & Ethics

EDU 305: Introduction to Research Methods

HED 321: History of Southern Africa since 1500

HED 322: World History 1900 - 1945

HED 323: History Teaching & Research Methods I

PES 331: Recreation & Sports Skills Development II

PES 333: Teaching Methods of Physical Education & Sports

YEAR FOUR

EDU 400: School Experience

EDU 401: Introduction to Curriculum Studies*

EDU 402: Introduction to Environmental Education*

EDU 403: Introduction to Comparative Education*

EDU 405: Research Report

HED 421: Modern African History from 1900

HED 422: World History since 1945

HED 423: History Teaching & Research Methods II

PES 432: Administration & management of Physical Education & Sports

NOTE: *Courses indicated with an asterisk* are elective. Each student is expected to select one ONLY*

4.40 Bachelor of Education (Physical Education & Sports and History Education)

YEAR ONE

EDU 101: Introduction to Special Education & Guidance and Counselling

EDU 102: Educational Administration and Management

PES 131: History & Philosophy of Physical Education

PES 132: Human Anatomy & Physiology

HED 121: Introduction to the Study of History

HED 122: History of Africa & the World

YEAR TWO

EDU 201: Educational Psychology

EDU 202: Sociology of Education

PES 231: Recreation & Sports Skills Development I

PES 232: Psychology & Sociology of Physical Education and Sports

HED 221: History of Central Africa since 1500

HED 222: History of Europe 1789 - 1900

YEAR THREE

EDU 301: History & Philosophy of Education & Ethics

EDU 305: Introduction to Research Methods

PES 331: Recreation & Sports Skills Development II

PES 332: Physical Fitness and Health in Sport

PES 333: Teaching Methods in Physical Education & Sports

HED 321: History of Southern Africa since 1500*

HED 322: World History 1900 – 1945*

HED 323: History Teaching & Research Methods I

YEAR FOUR

EDU 400: School Experience

EDU 401: Introduction to Curriculum Studies*

EDU 402: Introduction to Environmental Education*

EDU 403: Introduction to Comparative Education*

EDU 405: Research Report

PES 431: Biomechanics in Physical Education & Sports

PES 432: Administration & Management in Physical Education & Sports

PES 460: Research in Physical Education & Sports

HED 421: Modern African History from 1900*

HED 422: World History since 1945*

HED 423: History Teaching & Research Methods II

NOTE: *Courses indicated with an asterisk* are elective. Each student is expected to select one ONLY*

4.41 Bachelor of Education (History Education & Religious Studies Education)

YEAR ONE

- EDU 101: Introduction to Special Education & Guidance and Counselling
- EDU 102: Educational Administration and Management
- HED 121: Introduction to the Study of History
- HED 122: History of Africa & the World
- RED 121: Introduction to the Study of Religion
- RED 122: Religions Originating from the East and Middle East

YEAR TWO

- EDU 201: Educational Psychology
- EDU 202: Sociology of Education
- HED 221: History of Central Africa since 1500
- HED 222: History of Europe 1789 - 1900
- RED 221: African Traditional Religion
- RED 222: Sociology of Religion
- RED 223: Introduction to Biblical Studies

YEAR THREE

- EDU 301: History & Philosophy of Education & Ethics
- EDU 305: Introduction to Research Methods
- HED 321: History of Southern Africa since 1500
- HED 322: World History 1900 - 1945
- HED 323: History Teaching & Research Methods I
- RED 321: Religious Studies Teaching Methods
- RED 322: Christianity in Africa
- RED 323: Islam in Africa

YEAR FOUR

- EDU 400: School Experience
- EDU 401: Introduction to Curriculum Studies*
- EDU 402: Introduction to Environmental Education*
- EDU 403: Introduction to Comparative Education*
- EDU 405: Research Report
- HED 421: Modern African History from 1900
- HED 422: World History since 1945

HED 423: History Teaching & Research Methods II

RED 423: Philosophy of Religion, Psychology of Religion and Religion & Science

NOTE: *Courses indicated with an asterisk* are elective. Each student is expected to select one ONLY*

4.42 Bachelor of Education (Religious Studies Education and History Education)

YEAR ONE

EDU 101: Introduction to Special Education & Guidance and Counselling

EDU 102: Educational Administration and Management

RED 121: Introduction to the Study of Religion

RED 122: Religions Originating from the East and Middle East

HED 121: Introduction to the Study of History

HED 122: History of Africa & the World

YEAR TWO

EDU 201: Educational Psychology

EDU 202: Sociology of Education

RED 221: African Traditional Religion

RED 222: Sociology of Religion

RED 223: Introduction to Biblical Studies

HED 221: History of Central Africa since 1500

HED 222: History of Europe 1789 - 1900

YEAR THREE

EDU 301: History & Philosophy of Education & Ethics

EDU 305: Introduction to Research Methods

RED 321: Religious Studies Teaching Methods

RED 322: Christianity in Africa

RED 323: Islam in Africa

HED 321: History of Southern Africa since 1500*

HED 322: World History 1900 – 1945*

HED 323: History Teaching & Research Methods I

YEAR FOUR

EDU 400: School Experience

EDU 401: Introduction to Curriculum Studies*

EDU 402: Introduction to Environmental Education*

- EDU 403: Introduction to Comparative Education*
- EDU 405: Research Report
- RED 421: Advanced Teaching Methods
- RED 422: Research
- RED 423: Philosophy of Religion, Psychology of Religion and Religion & Science
- HED 421: Modern African History from 1900*
- HED 422: World History since 1945*
- HED 423: History Teaching & Research Methods II

NOTE: *Courses indicated with an asterisk* are elective. Each student is expected to select one ONLY*

4.43 Bachelor of Education (History Education & Linguistics and Languages Education)

YEAR ONE

- EDU 101: Introduction to Special Education & Guidance and Counselling
- EDU 102: Educational Administration and Management
- HED 121: Introduction to the Study of History
- HED 122: History of Africa & the World
- LLE 111: Introduction to Languages and Linguistics
- LLE 112: Communication and Study Skills
- LLE 113: Introduction to Literature*
- LLE 114: Introduction to Lexicology and Loan Words*

YEAR TWO

- EDU 201: Educational Psychology
- EDU 202: Sociology of Education
- HED 221: History of Central Africa since 1500
- HED 222: History of Europe 1789 - 1900
- LLE 211: The Morphology & Phonology of African Languages
- LLE 212: Terminology and Translation

YEAR THREE

- EDU 301: History & Philosophy of Education & Ethics
- EDU 305: Introduction to Research Methods
- HED 321: History of Southern Africa since 1500
- HED 322: World History 1900 - 1945
- HED 323: History Teaching & Research Methods I

- LLE 311: The Syntax and semantics of African Languages
LLE 312: Writings in Zambian Languages*
LLE 313: African Languages Foundation Teaching Methods

YEAR FOUR

- EDU 400: School Experience
EDU 401: Introduction to Curriculum Studies*
EDU 402: Introduction to Environmental Education*
EDU 403: Introduction to Comparative Education*
EDU 405: Research Report
HED 421: Modern African History from 1900
HED 422: World History since 1945
HED 423: History Teaching & Research Methods II
LLE 412: Psycho - sociolinguistics

NOTE: *Courses indicated with an asterisk* are elective. Each student is expected to select one ONLY*

4.44 Bachelor of Education (Linguistics & Languages Education and History Education)

YEAR ONE

- EDU 101: Introduction to Special Education & Guidance and Counselling
EDU 102: Educational Administration and Management
LLE 111: Introduction to Languages and Linguistics
LLE 112: Communication and Study Skills
LLE 113: Introduction to Literature*
LLE 114: Introduction to Lexicology and Loan Words*
HED 121: Introduction to the Study of History
HED 122: History of Africa & the World

YEAR TWO

- EDU 201: Educational Psychology
EDU 202: Sociology of Education
LLE 211: The Morphology & Phonology of African Languages
LLE 212: Terminology and Translation
LLE 213: African Fiction from 1900 to the Present & African Oral Literature*
HED 221: History of Central Africa since 1500

HED 222: History of Europe 1789 - 1900

YEAR THREE

EDU 301: History & Philosophy of Education & Ethics

EDU 305: Introduction to Research Methods

LLE 311: The Syntax and semantics of African Languages

LLE 312: Writings in Zambian Languages

LLE 313: African Languages Foundation Teaching Methods

HED 321: History of Southern Africa since 1500*

HED 322: World History 1900 – 1945*

HED 323: History Teaching & Research Methods I

YEAR FOUR

EDU 400: School Experience

EDU 401: Introduction to Curriculum Studies*

EDU 402: Introduction to Environmental Education*

EDU 403: Introduction to Comparative Education*

EDU 405: Research Report

LLE 411: Theoretical phonology, Morphology and Syntax

LLE 412: Psycho – sociolinguistics

LLE 413: African Languages Advanced Teaching Methods

HED 421: Modern African History from 1900*

HED 422: World History since 1945*

HED 423: History Teaching & Research Methods II

NOTE: *Courses indicated with an asterisk* are elective. Each student is expected to select one ONLY*

5.0 GUIDELINES FOR COURSEWORK, EXAMINATION AND PROGRESSION

5.1 Introduction

There is no denying that academic work is the mainstay in any learning institution. By academic work, here we meant all those activities that relate to the learning and teaching in the college.

The purpose of the document is to set out some important guidelines concerning assessment in the college. It is therefore, important for students to read these guidelines and familiarize themselves with them. Where a student has problems in interpreting the guidelines, consultation with appropriate authorities should be sought. These guidelines are subject to amendment from time to time depending on when the need arises. The amendments shall be availed to students.

5.2 Scope of Applicability

5.2.1 These guidelines govern the Bachelor of Education Degree programme

5.2.2 In these guidelines, the following shall be used as described:

5.2.2.1 '*Programme*' A plan of study lasting over a period of time which leads to the award of a degree of the University of Zambia.

5.2.2.2 '*Part*' A defined portion of a programme covering one academic year.

5.2.2.3 '*Subject*' A field of study offered by a Department

5.2.2.4 '*Course*' A separately examinable component within a subject

5.2.2.5 '*Project*' A defined practical assignment which is separately examinable.

5.2.2.6 '*Continuous Assessment*'

Prescribed assignments to be completed within a given period and forming a part of a course.

5.3 Assessment Procedures

5.3.1 The Bachelor's degrees shall be classified in the following divisions: Distinction, Merit, Credit and Pass.

5.3.2 The table below shows the nine point grade system that shall be adopted for all courses used by the School of Education of the University of Zambia:

Percentage range	Numerical Score	Letter grade	Classification
86 – 100%	3	A+	Distinction
76 – 85%	2.5	A	Distinction
66 – 75%	2	B+	Merit
56 – 65%	1.5	B	Credit
46 – 55%	1	C+	Definite Pass
40 – 45%	0.5	C	Bare Pass
35 – 39%	0	D	Supplementable
0 – 34%	0	E	Fail

- 5.3.3 Generally, evaluations shall be based on continuous assessment and End of Academic Year Examinations. Continuous assessment will contribute 50% and End of Academic Year Examinations will contribute 50% of the overall assessment.
- 5.3.4 Each Department and/or Section shall determine which items of coursework and practical work will be included in Continuous Assessment and shall define the relative weighting assigned to each item of coursework or practical work. Each Department and/or Section shall inform the students of these details at the beginning of the course and shall maintain written records of each student's performance in these elements of Continuous Assessment. Items incorporated in Continuous Assessment may include assignments, tests, field work, laboratory work, quizzes and projects.
- 5.3.5 End of Academic Year Examinations shall normally be taken by students at the end of each appropriate period of study as prescribed in Programme Guidelines and Regulations.
- 5.3.6 External examiners shall be appointed by the School of Education of the University of Zambia through the Advisory Unit for Colleges of Education (AUCE) to moderate all End of Academic Year Course Examinations.
- 5.3.7 All matters relating to the conduct of End of Academic Year Examinations shall be the responsibility of the Assessment Sub-Committee of the Bachelor's Degree by Distance Education Committee in liaison with the College Examinations Committee.

- 5.3.8 To be admitted to any End of Academic Year Examination, a candidate must:
- 5.3.8.1 be fully registered as a student of David Livingstone College of Education in accordance with Programme Guidelines and Regulations,
 - 5.3.8.2 have satisfactorily completed approved Courses of study for the programme. 'Satisfactory completion' of Courses may require submission of written work, attendance at lectures, seminars, tutorials and other activities as stated in Programme Guidelines and Regulations.
 - 5.3.8.3 have obtained a minimum average mark of 40% (C) in a course.
- 5.3.9 Exclusion from an End of Academic Year Examination shall require the authority of the College Principal.

5.4 Determination of Candidates' Results

- 5.4.1 Results shall be determined by the Senate of the University of Zambia on the recommendation from the Board of Examiners of the School of Education, herein referred to as Faculty Board of Examiners.
- 5.4.2 The College Panel of Examiners at David Livingstone College of Education shall comprise all full-time lecturing staff on the programme, the External Examiners and, where appropriate, as determined by the Board of Examiners, part-time lecturers and/or teaching assistants for the course /subject concerned.
- 5.4.3 Faculty Board of Examiners shall be constituted by the Dean of the School of Education of the University of Zambia, who shall be the chairperson.
- 5.4.4 The College Panel of Examiners shall:
- 5.4.4.1 agree, for each candidate, marks in terms of percentages, for Continuous Assessment, for the End of Academic Year Examinations and overall marks (combining the Continuous Assessment and End of Academic Year Examination) in courses and, where required, in terms of Programme Guidelines and Regulation, in subjects.
 - 5.4.4.2 recommend to the Faculty Board of Examiners whether a candidate should pass or fail the relevant course(s) and subject(s) taken.
 - 5.4.4.3 where subject/course prizes are available for award, make recommendations for the award of these prizes.

5.4.5 The Faculty Board of Examiners shall:

5.4.5.1 consider recommendations of the College Panel of Examiners and recommend to the Senate an overall result for each candidate and any other conditions as it may deem appropriate.

5.4.5.2 make recommendations to the Senate with regard to the award of any prizes which may be available for candidates within the programme.

5.4.6 In determining the results, the College Panel of Examiners and Faculty Board of Examiners shall have regard to all special requirements as prescribed in the Programme Rules and Regulations. Such regulations may require candidates to satisfy the examiners in Continuous Assessment and End of Academic Year Examinations separately and/or the candidates may satisfy the examiners in individual components of the End of Academic Year Examinations either separately or in aggregate.

5.5 Provisions for Passing a Course or Part, and Proceeding in the Programme.

5.5.1 Exemptions

5.5.1.1 Subject to these regulations, where a student has done the whole or any part of the work in a course for any degree or diploma of the University of Zambia and proceeds to any other course for another degree:

- (a) he/she shall receive credit in the new course of study for any course already passed which is common to both courses of study; and
- (b) the Board of Studies shall give him/her such credit as it thinks fit for other courses passed in the former course of study for a degree or diploma which are the same as, or substantially equivalent to, course prescribed for the second degree and shall determine the order in which he/she may do the required work to complete his/her degree, provided that no candidate who has completed a course of study for a degree or diploma pertaining to one programme shall be granted in all or more than one-fourth of the requirements of the degree pertaining to another programme as credit or examination.

5.5.1.2 Notwithstanding anything to the contrary, where it appears to Senate:

- (a) that any student has suffered hardship by reason of acting upon incorrect information or advice furnished by any member of the academic staff of the College or appearing in any publication of the College; and

- (b) that such student has reasonable grounds for acting upon such information or advice, the Senate, after consultation with the Board of Studies, may make such provision to meet the case of that student as it thinks fit.

5.5.2 Course Work

5.5.2.1 A student's coursework shall be used to determine whether or not he or she will qualify to sit for the examinations in any course.

5.5.2.2 A student must score an average of at least 40% (C) in each course in order to pass coursework.

5.5.2.3 A student who fails coursework in one or two courses does not qualify to sit for the End of Academic Year Examinations in the failed course(s) and shall be allowed to proceed with studies but shall be required to repeat the failed course(s) as carry-over course(s) in the subsequent year of study, if she/he passes the other course examinations

5.5.2.4 A student who fails coursework in three or more courses will have to repeat the failed courses as a part-time student in the subsequent year of study.

5.5.3 End of Academic Year Examinations

5.5.3.1 End of Academic Year Examination results are an important aspect for determining whether or not a student has passed a course.

5.5.3.2 In order to pass each course a student must score at least 40% (C) in each course examination.

5.5.3.3 The final score in each course will be a computed score of the *average* of the coursework and examination scores.

5.5.3.4 The *average* is arrived at using the formula: *Course work score plus Course Examination score divided by two.*

5.5.3.5 A student is considered to have failed in a course if he/she has scored less than 40% in the examinations and his/her average of coursework and course examinations is less than 40%.

5.5.3.6 A student is referred in a course if he/she has scored less than 40% in the examinations and his/her average of coursework and examinations is 40% or more.

5.6 Failure to Satisfy the Examiners

5.6.1 A candidate who fails to satisfy the Examiners in terms of these Coursework and Examination guidelines, rules and regulations may be required by the Senate to:

- (a) write supplementary examinations,
- (b) proceed to the next part of the Programme carrying not more than two courses from the preceding parts,
- (c) repeat,
- (d) discontinue
- (e) withdraw.

5.6.2 Supplementary Examinations

5.6.2.1 The Senate may allow a candidate to write a supplementary examination to enable him/her to pass a Part of the programme or to proceed to the next Part in terms of the Examination guidelines, rules and regulations.

5.6.2.2 Supplementary examinations shall be written approximately eight weeks after the results have been released.

5.6.2.3 To be eligible for a supplementary examination in a course a student must have been referred in the overall assessment.

5.6.2.4 Supplementary examinations will not be awarded in more than two courses for any Part of the programme.

5.6.2.5 Where supplementary examinations have been allowed the Examiners will not incorporate continuous assessment in the determination of the result for the supplementary examination.

5.6.2.6 Supplementary examinations shall be marked as 'Pass' or 'Fail' and the overall maximum mark awarded in a supplementary examination shall be 45%.

5.6.2.7 If a student is required to write a supplementary examination, this fact and the result obtained in the supplementary examination in terms of 'Pass' or 'Fail' shall be recorded on the official transcript of his/her academic results.

5.6.3 Carry-Over

- 5.6.3.1 The total number of Carry-over Courses or Overload Courses for any student shall not be more than two in any particular academic year.
- 5.6.3.2 Students carrying over Courses will be re-examined at the next scheduled End of Academic Year Examinations for those courses.
- 5.6.3.3 Students may be required by senate to undertake continuous assessment with their carry-over Courses, which they failed the previous academic year. This assessment will then be taken in the usual way in determining the overall assessment.
- 5.6.3.4 No student may be allowed to carry over a particular Course or Courses for more than two years.
A student who is referred in a carry over course(s) will be a part-time student and may not progress to the next Part of the programme until the said course(s) are cleared.

5.6.4 Repeat

- 5.6.4.1 A candidate who fails or is referred in **three** Courses is not allowed to proceed to the subsequent Part of the programme, but may be allowed to apply to repeat.
- 5.6.4.2 'Repeat' means that the student may apply for re-admission into the same Programme and his/her application will be considered through the normal procedures.
- 5.6.4.3 If a student is repeating a Course(s), he/she shall only be credited with the marks obtained during the 'repeat' coursework and examination.

5.6.5 Discontinue

- 5.6.5.1 A candidate who fails or is referred in **four** Courses is not allowed to proceed to the subsequent Part of the programme, but will be allowed to discontinue.
- 5.6.5.2 'Discontinue' means that the student must discontinue the programme in which he/she failed. Such students will be free to apply for admission/transfer into a different Programme and his/her application will be considered through the normal admission procedure.

5.6.6 Withdraw

- 5.6.6.1 A candidate who is not allowed to proceed to the subsequent part of the Programme, and
- (a) has failed or has been referred in **five** or more Courses in that Part of the programme, or
 - (b) has failed the same part of the Programme twice, or
 - (c) has failed two different Programmes, will be required to withdraw.
- 5.6.6.2 'Withdraw' means that the student must withdraw from the College. Once 'withdrawn' the student may not apply for admission until after a period of two years has elapsed.
- 5.6.6.3 The principal may also withdraw a student from programme for consistently failing to pay the fees.

5.7 Deferred Examination

- 5.7.1 A student who has been prevented by illness or other unavoidable cause from presenting himself/herself for any scheduled end of academic year examination and who satisfies the senate that it would be a great hardship for him/her to wait for the next scheduled end of academic year examination may apply to the Senate to grant him/her a deferred examination.
- 5.7.2 The number of examiners for deferred examinations shall be the same as for the ordinary end of academic year examinations and the examination itself shall be of the same standard.
- 5.7.3 Not more than one session of deferred examination shall be granted to any candidate in each academic year.
- 5.7.4 Application for a deferred examination, or notification on behalf of a student who is unable to make an application himself/herself must be submitted together with supporting medical certificates to the College Principal through the office of the Registrar before the commencement of the scheduled end of academic year examinations.

5.8 School Experience

- 5.8.1 The Bachelor of Education degree programme shall normally include one full school term of School Experience in the final year of the Programme.

5.8.2 The implementation of the School Experience programme shall be as provided by Programme Regulations.

5.8.3 Assessment of the School Experience Course will be carried out in accordance with the following regulations:

5.8.3.1 To obtain an overall pass, a student must pass the lesson observation by College/School staff and evaluation of the Teaching File.

5.8.3.2 The Overall Assessment shall be as follows: 60% Lesson observation mark and 40% Teaching File mark.

5.8.3.3 A student who fails School Experience assessment will be required to repeat the Course.

5.9 APPEALS

5.9.1 Any student who, having failed to satisfy the Examiners, is required to withdraw from the College or discontinue a programme, has a right to appeal.

5.9.2 A Committee shall be established by the Senate to consider such an appeal.

5.9.3 Any candidate who wishes to lodge an appeal against withdrawal or discontinuation must do so in writing to the College Principal, through the office of the Registrar, within 21 days after the publication of the Examination results.

5.9.4 On appeal, the candidate must state clearly the grounds of the appeal. Medical grounds must be substantiated in writing by a medical practitioner registered in terms of the Health Professions Act.

5.9.5 Any other evidence which the candidate wishes to submit in support of his/her case must also be lodged with the written appeal.

5.9.6 The Principal will refer all timeous appeals to the appeals Committee instituted by the senate of the University of Zambia for consideration.

5.10 Plagiarism

5.10.1 Definition

Plagiarism is the acknowledged use of another person's material or ideas. As such, plagiarism is an academic offence in the sense that theft is in daily.

5.10.2 Recommendations of the severity of the penalty shall be determined by the Board of Examiners. Cases of plagiarism shall be handed in the following manner:

5.10.3 Minor Cases of Plagiarism

- 5.10.3.1 **FIRST OFFENCE:** In the case of plagiarism being discovered in a piece of work such as an essay or laboratory report or dissertation, the student shall get a Course Coordinator's warning but shall be given an opportunity to re-do and re-submit an acceptable piece of work after one week and shall be awarded a maximum of 45%.
- 5.10.3.2 **SECOND OFFENCE:** The student shall get a Board of Examiner's warning and shall be awarded a mark of zero for the submitted work.
- 5.10.3.3 **THIRD OFFENCE:** The College principal shall take disciplinary measures such as suspension or expulsion of the student who will have been awarded a mark of zero.

5.10.4 Major Cases of Plagiarism

- 5.10.4.1 In the case of plagiarism being discovered in a project at the end of the year, the candidate shall be denied the opportunity to re-submit the project.
- 5.10.4.1.1 the new project shall be submitted not later than six month of the following academic year.
- 5.10.4.1.2 the new project will be awarded a maximum mark of 45%.
- 5.10.4.2 In the case of plagiarism being discovered in a project for the second time and after re-submission, a mark of zero shall be awarded and recorded, and the principal shall take disciplinary action either to suspend or expel the student.

5.11 Misconduct at Examinations

- 5.11.1 Subject to Rules and Regulations for Conduct of Examinations for the University of Zambia, any candidate found using unauthorised material, or attempting to obtain information from other candidates or their papers, or otherwise guilty of misconduct during the end of year examinations shall be disqualified not only in that examination and subject, but in the whole examination, and further disciplinary action may be taken by the college.

5.12 Publication Of Results

5.12.1 The College Registrar shall be responsible for the publication of results of End of Year Examinations as approved by the Senate.

5.12.2 Result lists shall be posted on the College notice boards and, in addition, the College Registrar shall post to each candidate at his/her registered address, a copy of his/her individual results.

5.13 Academic Transcript

On leaving the college, each student may obtain, on application to the College Registrar, one copy of a formal transcript of his/her complete academic record at the College.

5.14 Award Of Degrees

The award of Degrees of the University shall be subject to approval by the University Council.

Candidates completing the requirements for such award will be entitled to receive a formal certificate of the University, bearing the University seal and signed by the Vice Chancellor and the University Registrar, confirming the award.

SAMPLE TRANSCRIPT OF RESULTS

Name: Mwape Chisenga
Student Number: 172021 1737
Programme: Bachelor of Education
Specialisation: Mathematics Education & Civic Education

FIRST YEAR COURSES

	<u>GRADES</u>	<u>YEAR</u>
EDU 101: Introduction Special Education	B	April 2018
EDU 102: Education Administration and Management	B	April 2018
MED 131: Foundation Mathematics I	SP	April 2018
MED 132: Foundation Mathematics II	C+	April 2018
CED 121: Introduction to Civic Education	A	April 2018
CED 122: Constitutionalism and Human Rights	B+	April 2018

COMMENT: PROCEED